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ABSTRACT

This directory of organizations in educational management is designed to guide users to sources of information on the management of elementary and secondary schools. It includes both organizations engaged in research and development and those providing service to the educational management profession. Organizations include federally funded research centers and laboratories, professional associations, policy research and analysis centers, school study councils, university research and service bureaus, and a variety of independent organizations. The 163 organizations can be located by any one of three ways: (1) by title in the alphabetical listing; (2) by their subject areas and publication topics through use of the subject index; and (3) by their service areas through use of the geographic index. The introduction provides a sample entry and explanation of its use. (LMI)

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U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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DIRECTORY

NINTH EDITION

DIRECTORY

OF ORGANIZATIONS

IN EDUCATIONAL

MANAGEMENT

Stuart C. Smith

Meta S. Bruner

1994

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ERIC Clearinghouse on Educational Management
College of Education • University of Oregon • Eugene

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Most of the documents listed in *RIE* can be purchased through the ERIC Document Reproduction Service, operated by Cincinnati Bell Information Systems. Call EDRS at (800) 443-ERIC.

Journal articles are announced in *Current Index to Journals in Education*. *CIJE* is also available in many libraries and can be ordered from Oryx Press, 4041 North Central Avenue at Indian School, Suite 700, Phoenix, Arizona 85012. Semiannual cumulations can be ordered separately.

Besides processing documents and journal articles, the Clearinghouse prepares bibliographies, literature reviews, monographs, and other interpretive research studies on topics in its educational area.

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Preface

As in past editions, *educational management* includes all aspects of the leadership, administration, and structure of public and private educational organizations—at the elementary and secondary levels—and the provision of facilities for their operation. The Directory does not cover administration of higher education, career education, and health education.

The Directory is designed to guide users to sources of information on management of elementary and secondary schools. For this reason it indicates each organization's policy for supplying information in response to requests and, wherever applicable, publications that can be obtained by writing to it.

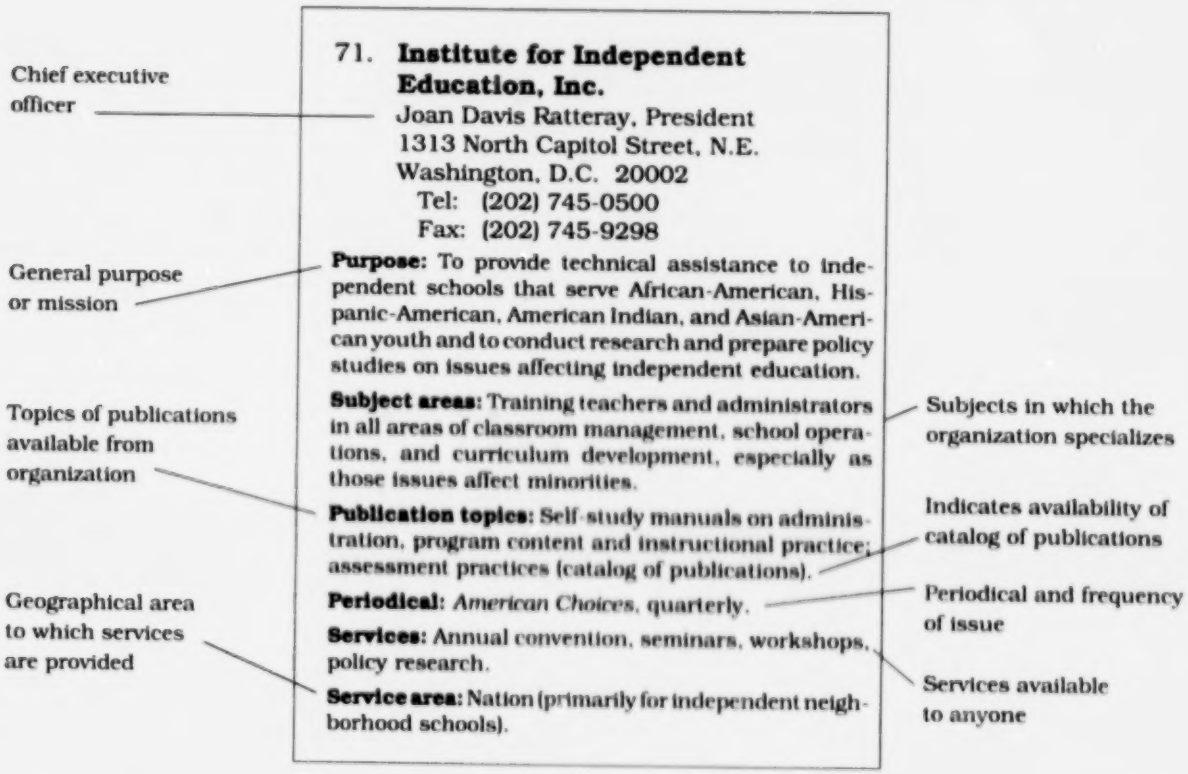
Also in keeping with this purpose, the Directory includes both organizations engaged in research and development and those providing service to the educational management profession or a segment of it. *Service* is defined generally to include disseminating information, providing consultation, promoting exchange of ideas, conducting workshops, and so forth.

Organizations that meet these criteria and are listed in the following pages include federally funded research centers and laboratories, professional associations, policy research and analysis centers, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval are excluded, as are organizations operating for profit.

Organizations may focus only indirectly or secondarily on educational management and still qualify for the Directory. In such cases, only the subject areas and publications pertaining directly to educational management are listed.

Introduction

Organizations can be easily located in the Directory in any one of three ways: (1) by their titles in the alphabetic listing, (2) by their subject areas and publication topics through use of the subject index, and (3) by their service areas through use of the geographic index. Indexes refer to the organization's entry numbers, not to page numbers. Following is a sample entry and an explanation of its use.


71. **Institute for Independent Education, Inc.**
Joan Davis Ratteray, President
1313 North Capitol Street, N.E.
Washington, D.C. 20002
Tel: (202) 745-0500
Fax: (202) 745-9298
Purpose: To provide technical assistance to independent schools that serve African-American, Hispanic-American, American Indian, and Asian-American youth and to conduct research and prepare policy studies on issues affecting independent education.
Subject areas: Training teachers and administrators in all areas of classroom management, school operations, and curriculum development, especially as those issues affect minorities.
Publication topics: Self-study manuals on administration, program content and instructional practice; assessment practices (catalog of publications).
Periodical: *American Choices*, quarterly.
Services: Annual convention, seminars, workshops, policy research.
Service area: Nation (primarily for independent neighborhood schools).
Chief executive officer
General purpose or mission
Topics of publications available from organization
Geographical area to which services are provided
Subjects in which the organization specializes
Indicates availability of catalog of publications
Periodical and frequency of issue
Services available to anyone

With few exceptions, only subjects that relate to educational management (see Preface) have been listed in the organizations' subject areas. Listed terms are therefore not necessarily the only subjects in which the organizations specialize.

If publication topics are listed, copies of the publications are usually available to anyone. Many publications must be purchased.

Another category of information—periodicals—cites titles of periodicals that cover subjects related to educational management and their frequency of issue.

Each organization has indicated the services it provides; if services are listed, they are understood as available to anyone. Services restricted to members or other categories of users are not listed. Many organizations provide services only within a specified geographical area. This geographical service area is also indicated.

Alphabetic Listing

1. American Association of School Administrators
2. American Association of School Personnel Administrators
3. American Educational Research Association
4. American Institutes for Research
5. Annenberg Institute for School Reform
6. Appalachia Educational Laboratory, Inc.
7. Arkansas School Study Council
8. Association for Supervision and Curriculum Development
9. Association of School Business Officials International
10. Australian Council for Educational Research
11. Bureau of School Services
12. California School Leadership Academy
13. Canadian Society for the Study of Education
14. Capital Area School Development Association
15. Center for Advanced Study of Educational Leadership
16. Center for Collaborative Education
17. Center for Creative Leadership
18. Center for Educational Field Services
19. Center for Educational Leadership, Colorado
20. Center for Educational Leadership, Texas
21. Center for Educational Leadership (of New York Urban Coalition)
22. Center for Educational Renewal
23. Center for Evaluation, Development, and Research
24. Center for Law and Education
25. Center for Leadership Development
26. Center for Leadership in School Reform
27. Center for Leadership Services
28. Center for Research in Educational Policy
29. Center for Research on Educational Accoutability and Teacher Evaluation
30. Center for Research on the Context of Secondary School Teaching
31. Center for School Change
32. Center for Social Organization of Schools
33. Center for the Study of Educational Finance
34. Center for the Study of Evaluation (CSE) and Center for Research on Evaluation Standards and Student Testing (CRESST)
35. Center for the Study of Parent Involvement
36. Center on Families, Communities, Schools and Children's Learning
37. Center on Organization and Restructuring of Schools
38. Central Minnesota Educational Cooperative Service Unit
39. Christian Educators Association International
40. Collegial Assoc for the Development and Renewal of Educators
41. Commonwealth Council for Educational Administration
42. Consortium for Educational Equity
43. Consortium for Policy Research in Education—The Finance Center
44. Consortium for Policy Research in Education—The Policy Center
45. Council for American Private Education
46. Council for Educational Development and Research
47. Council of Administrators of Special Education
48. Council of Chief State School Officers
49. Council of Educational Facility Planners, International
50. Council of the Great City Schools
51. Cross Timbers School Development Council
52. Designs for Change
53. Division of Education Policy Research
54. East Texas School Study Council
55. Education Commission of the States
56. Educational Freedom Foundation
57. Educational Products Information Exchange Institute
58. Educational Research Service
59. The Efficacy Institute, Inc.
60. ERIC Clearinghouse on Educational Management
61. Far West Laboratory for Educational Research and Development
62. Florida Educational Research Council, Inc.
63. Friends Council on Education
64. General Conference of Seventh-day Adventists
65. The High Success Network, Inc.
66. Indiana Education Policy Center
67. Indiana Public School Study Council, Inc.
68. Institute for Development of Educational Activities, Inc. /I/D/E/A/
69. Institute for Educational Leadership
70. Institute for Educational Research
71. Institute for Independent Education, Inc.
72. Institute for Justice
73. Institute for Public Policy and Management
74. Institute for Responsive Education
75. Institute for School Executives

76. Institute of Government
77. International Development Research Centre
78. The MegaSkills Education Center of the Home and School Institute
79. Merrimack Education Center
80. Mid-Atlantic Center for Community Education
81. Mid-Continent Regional Educational Laboratory
82. Midwest Administration Center
83. Morrison Insitute for Public Policy
84. National Alliance for Restructuring Education
85. National Alliance of Black School Educators
86. National Association for Core Curriculum, Inc.
87. National Association for Industry-Education Cooperation
88. National Association for Year-Round Education
89. National Association of Educational Office Professionals
90. National Association of Elementary School Principals
91. National Association of Federal Education Program Administrators
92. National Association of Independent Schools
93. National Association of Partners in Education, Inc.
94. National Association of Secondary School Principals
95. National Association of State Boards of Education
96. National Center for the Accelerated Schools Project
97. National Center for Outcome Based Education
98. National Center for Restructuring Education, Schools, and Teaching
99. National Center on Education and the Economy
100. National Center on Education in the Inner Cities
101. National Center on the Educational Quality of the Workforce
102. National Center to Save our Schools
103. National Coalition for Sex Equity in Education
104. National Coalition of Advocates for Students
105. National Community Education Association
106. National Conference of State Legislatures
107. National Diffusion Network
108. National Dissemination Association
109. National Dropout Prevention Center
110. National Education Policy Network of the National School Boards Association
111. National Educational Service Foundation
112. National Foundation for the Improvement of Education
113. National Governors' Association Education Program
114. National Home Study Council
115. National Middle School Association
116. National Organization on Legal Problems of Education
117. National Policy Board for Educational Administration
118. National Research Center on Student Learning
119. National Resource Center for Middle Grades/High School Education
120. National Resource Center for Paraprofessionals in Education and Related Services
121. National School Boards Association
122. National School Public Relations Association
123. National School Safety Center
124. National School Transportation Association
125. The NETWORK, Inc.
126. New England School Development Council
127. New Mexico Research and Study Council
128. North Central Regional Educational Laboratory
129. Northwest Regional Educational Laboratory
130. Office of Professional Development
131. Oregon School Study Council
132. Pacific Regional Educational Laboratory
133. Parent Knowledge Network
134. Parents Union for Public Schools in Philadelphia, Inc.
135. Partners for Quality Learning
136. Pennsylvania School Boards Association
137. Pennsylvania School Study Council, Inc.
138. Phi Delta Kappa, Inc.
139. Policy Analysis Center for California Education
140. Policy Analysis Center for Kentucky Education
141. Policy Research for Ohio Based Education
142. The Principals' Center
143. Program on Reinventing Public Education
144. Public Education Fund Network
145. Reason Foundation
146. The Regional Laboratory for Educational Improvement of the Northeast and Islands
147. Research and Information Services for Education
148. Research for Better Schools
149. Restructuring Support Service
150. School Information and Research Service
151. School Management Study Group
152. Society for Applied Learning Technology
153. South Carolina Center for the Advancement of Teaching and School Leadership
154. South Carolina Educational Policy Center
155. SouthEastern Regional Vision for Education
156. SRI International
157. UCEA (University Council for Educational Administration) Center on Organizational Development in Schools
158. University Council for Educational Administration
159. Upper Wabash Valley School Study Council
160. Utah Education Policy Center
161. Vanderbilt Institute for Public Policy Studies
162. Virginia Education Policy Analysis Center
163. Yale Child Study Center

Organizational Entries

1. **American Association of School Administrators**
Paul D. Houston, Executive Director
1801 North Moore Street
Arlington, Virginia 22209
Tel: (703) 528-0700
Fax: (703) 528-2146

Purpose: To strive for the development of highly qualified leaders and support excellence in educational administration; to initiate and support laws, policies, research, and practice that will improve education; to promote programs and activities that focus on leadership; and to cultivate a climate in which quality education can thrive.

Subject areas: School readiness; morale and motivation; evaluation of programs; professional development; evaluation of personnel; effective instructional management; teacher competency; student discipline; school budgeting; violence and vandalism; energy; competency movement; saving school dollars; community education; declining enrollment; closing schools; deferred maintenance of school facilities; women in administration; collective bargaining; merit pay.

Publication topics: Restructuring; working with the news media; speaking and presentation skills; how to deal with community criticism of school change; renewing our commitment to education; home/school/community involvement; continuous quality improvement; creating quality schools; leadership styles; the role of the principal in effective schools; professional standards for the superintendency; improving student achievement; testing and assessment; women and minority representation in school administration; grantseeking; quality management in education; overcoming barriers to educational restructuring; quality and education—critical linkages; total quality improvement tools for K-12 education; students at risk (catalog of publications).

Periodicals: *The School Administrator* (magazine), 11 issues yearly; *Leadership News* (newspaper), 20 issues yearly.

Services: For members only.

Service area: International.

2. **American Association of School Personnel Administrators**
Herb Salinger, Executive Director
2330 Alhambra Boulevard, #15
Sacramento, California 95817-1123
Tel: (916) 736-2000
Fax: (916) 736-3322

Purpose: To provide leadership in promoting effective human-resource practices within education through professional-development activities and a resource-based network.

Subject areas: School personnel administration; federal and state laws and regulations; evaluation techniques; collective bargaining; recruitment, hiring, assigning, and separation of employees; employee assistance; sexual harassment; minority recruitment.

Publication topics: Overview of collective bargaining in public schools; sexual harassment—a compilation of information for school districts; data-processing techniques for personnel administrators; programs for recruitment of minority teachers and teachers in shortage fields; minority educator recruitment; employee recognition programs; response to the national education goals; ADA-sensitive job descriptions for school districts (catalog of publications).

Periodical: *Report*, monthly (except July).

Services: For members only.

Service area: International.

3. **American Educational Research Association**
William Russell, Director
1230 Seventeenth Street, N.W.
Washington, D.C. 20036
Tel: (202) 223-9485
Fax: (202) 775-1824

Purpose: To improve the educational process by encouraging scholarly inquiry related to education and by promoting the dissemination and practical application of research results.

Subject areas: Research in all areas of education.

Periodicals: *American Educational Research Journal*, quarterly; *Educational Evaluation and Policy Analysis*, quarterly; *Educational Researcher*, 9 issues yearly; *Journal of Educational Statistics*, quarterly; *Review of*

Educational Research, quarterly; *Review of Research in Education*, annually.

Services: For members only.

Service area: Nation.

4. American Institutes for Research

David Goslin, President
Washington Research Center
3333 K Street, N.W.
Washington, D.C. 20007-3605
Tel: (202) 342-5000
Fax: (202) 342-5033

Purpose: To conduct basic and applied research in the behavioral sciences and to provide technical support and management services to government agencies, not-for-profit organizations, and private companies.

Subject areas: School finance; restructuring of schools; teacher supply and demand; school organization; school leadership; educational reform.

Publication topics: School finance; restructuring of schools; teacher supply and demand; school organization; school leadership; educational reform.

Services: Contract research, policy research, consulting.

Service area: Nation.

Palo Alto Office
George W. Bohrnstedt, Vice President and Director
1791 Arastradero Road
P.O. Box 1113
Palo Alto, California 94302-1337
Tel: (415) 493-3550
Fax: (415) 858-0958

Subject areas: Evaluation of the effectiveness and implementation of educational programs; test validation; development of tests and curriculum materials; student extracurricular and health-related surveys; materials and audiovisual aids that encourage and prepare women to seek administrative positions in education.

Services: Seminars, consulting, contract research.

Service area: Nation.

5. Annenberg Institute for School Reform

Theodore R. Sizer, Executive Director
The Annenberg Institute
Brown University
Box 1969
Providence, Rhode Island 02912
Tel: (401) 863-3384
Fax: (401) 863-2045

Purpose: To reestablish, by building on the ten-year national experience of the Coalition of Essential Schools and forging a wide range of alliances with kindred efforts, a broad range of public schools across the country from which students will graduate with demonstrated competence and high achievement.

Subject areas: School reform; school and teacher change; personalized teaching and learning; professional development; school/community development; student exhibitions (performance-based assessments); student mastery of a limited number of essential skills and areas of knowledge.

Publication topics: (All following publications are published by the Coalition of Essential Schools:) Advisory groups—what they do, how they work; teachers coaching teachers; breaking the barriers to change; behavior in a thoughtful school—the principle of decency; creating a climate for change—essential schools in Louisville; taking stock of essential schools; essential schools and state systems—how the climate is changing; universal goals of essential schools; changing role of the principal in a changing school; lessons from essential school reform; managing the change process; integrating the curriculum in essential schools; essential collaborators—parents, school, and community; rethinking standards; radical suggestions for reform; student exhibitions; school ethnography to document results of reform efforts (catalog of publications).

Periodical: *Horace*, 5 issues yearly.

Services: Open resource center, national electronic library, referrals to other sources, workshops, seminars, policy research, consulting.

Service area: Nation.

6. Appalachia Educational Laboratory, Inc.

Terry L. Eidell, Executive Director
P.O. Box 1348
1031 Quarrier Street
Charleston, West Virginia 25325-1438
Tel: (304) 347-0400
Fax: (304) 347-0487

Purpose: To work with educators of its region and the nation by providing information, technical assistance, and training; sponsoring applied research; and providing evaluation, needs assessment, and planning services in an ongoing R & D-based effort to improve education and educational opportunity.

Subject areas: Rural schools; school-family-community connections; professional development; state-local policy; teaching and learning. (The Laboratory

operates the ERIC Clearinghouse on Rural Education and Small Schools, and an Eisenhower Consortium on Math/Science Education.)

Publication topics: Administrator role; alternative assessment; drug abuse programs; education reform; educational policy; educational technology; educational leadership; middle schools; parent involvement; rural education; school effectiveness; school-family connections; school improvement councils; state department reorganization; site-based decision making; systemic reform; teacher attitudes; teacher certification; teacher time; ungraded primary; year-round education.

Periodical: *The Link*, quarterly.

Services: Information searches, open resource center, referrals to other sources, seminars, workshops, contract research, electronic network, video and audio tapes, policy research, consulting.

Service area: Nation (primarily Kentucky, Tennessee, Virginia, and West Virginia).

7. Arkansas School Study Council

Martin W. Schoppmeyer, Executive Secretary
255 Graduate Education Building
University of Arkansas
Fayetteville, Arkansas 72701
Tel: (501) 575-4207
Fax: (501) 575-4681

Purpose: To conduct and disseminate research on problems of importance to Arkansas schools.

Subject areas: School finance, school law, testing, education curriculum.

Periodical: Newsletter, monthly during school year.

Services: For members only.

Service area: Nation (primarily Arkansas).

8. Association for Supervision and Curriculum Development

Gene R. Carter, Executive Director
1250 North Pitt Street
Alexandria, Virginia 22314-1453
Tel: (703) 549-9110
Fax: (703) 549-3891, (703) 836-7921

Purpose: To seek balanced instructional programs for ensuring equal and quality educational opportunities for students.

Subject areas: Curriculum; supervision; leadership; teaching and learning; school and society; multicultural education; middle school; high school; evaluation.

Publication topics: Guide to alternative assessment; expanding student assessment; performance assessment; planning integrated curriculum; teaching with dimensions of learning; guide to bilingual education; students at risk; total quality management; restructuring schools; how to change to a nongraded school; how to untrack your school; using curriculum frameworks for systemic reform; the middle school; leadership for tomorrow's schools; cooperative learning and the collaborative school; how to conduct collaborative action research; how to deal with community criticism of school change; challenges and achievements of American education; the self-renewing school; how to organize for school-based management; supervision in transition; how to mentor in the midst of change; how to help beginning teachers succeed; how to plan and implement a peer coaching program; changing school culture through staff development (catalog of publications).

Periodicals: *Educational Leadership*, 8 issues yearly; *ASCD Update*, 8 issues yearly; *ASCD Curriculum Update*; *Journal of Curriculum and Supervision*.

Services: Information searches, referrals to other sources, annual convention, seminars, workshops, satellite broadcast training, teleconferences, electronic network, video and audio tapes.

Service area: International.

9. Association of School Business Officials International

Don I. Tharpe, Executive Director
11401 North Shore Drive
Reston, Virginia 22090-4232
Tel: (703) 478-0405
Fax: (703) 478-0205

Purpose: To provide programs and services to promote the highest standards of school business management practices, professional growth, and the effective use of educational resources.

Subject areas: Business management in public and private schools, including data processing, federal programs, internal auditing, student activities, legal aspects, maintenance and operations, management techniques, negotiations, office management, personnel management, professional development, property management, pupil transportation, purchasing and supply management, risk management, school accounting, school facilities, school finance, school food and nutrition management.

Publication topics: Administrative uses of microcomputers in schools; educational facilities planning; guidelines for buying supplies and equipment; Lotus templates for the school business administrator; school business management in the twenty-first century; site-based management and the school administrator; grants and contracts handbook; how public schools are financed.

Periodicals: *School Business Affairs* (journal), monthly; *ASBO Accents* (newspaper), monthly.

Services: Annual convention, certificate of excellence in financial reporting by school systems, seminars, workshops, peer consulting, continuing education programs.

Service area: Nation.

10. **Australian Council for Educational Research**
Barry McGaw, Director
19 Prospect Hill Road
Camberwell, Victoria 3124, Australia
Tel: 61-3-277-5555
Fax: 61-3-277-5500

Purpose: To promote research and development in education in Australia.

Subject areas: Educational research.

Periodicals: *Australian Journal of Education*, 3 issues yearly; *Australian Education Index*, quarterly; *News letter*, 3 issues yearly; *Bibliography of Educational Theses in Australia*, annually; *Research Information for Teachers*, biannually; *Australian Thesaurus of Education Descriptors*, annually.

Services: Consultations, contract research, evaluations.

Service area: Australia.

11. **Bureau of School Services**
Alex C. Moody, Director
School of Education, Room 1202
Indiana State University
Terre Haute, Indiana 47809
Tel: (812) 237-3804
Fax: (812) 237-8041

Purpose: To provide consultant services to public school systems.

Subject areas: Feasibility studies relative to school construction; demographic studies including school attendance boundaries; studies of the finance and tax impact of school construction; studies related to curricular or programmic issues.

Publication topics: Cooperative studies of various school districts; one school district's elementary boundaries and elementary building capacities; financial impact of a proposed elementary school addition.

Services: Contract research, consulting.

Service area: Indiana and other Midwest states.

12. **California School Leadership Academy (CSLA)**
Karen M. Kearney, Executive Director
660 J Street, Suite 390
Sacramento, California 95814
Tel: (916) 448-2752
Fax: (916) 441-2458

Purpose: To help practicing administrators and teachers in leadership positions strengthen their instructional leadership skills and focus their actions on the issues and strategies critical to increasing the achievement of all students in California.

Subject areas: Instructional leadership; school culture; principles of powerful learning; the thinking, meaning-centered curriculum; accountability and assessment; student diversity; connecting students to the school community; professional development; limited-English-proficient students; successful change efforts; specific subject-matter content modules.

Services: Annual convention, seminars, workshops. (Services limited to California educators in leadership positions.)

Service area: California.

13. **Canadian Society for the Study of Education**
Tim G. Howard, Administrator
Suite 205, One Stewart Street
Ottawa, Ontario, Canada K1N 6H7
Tel: (613) 230-3532
Fax: (613) 230-2746

Purpose: To promote the advancement of research in education throughout Canada.

Subject areas: Educational administration is the focus of one of eight associations in the federated society; topics of particular concern are leadership, power, decision-making, policy development, and the social and political context of schooling.

Periodical: *Canadian Journal of Education*, quarterly.

Services: For members only.

Service area: Nation.

14. **Capital Area School Development Association**
Richard Bamberger, Executive Director
135 Western Avenue
Husted Hall 211
State University of New York at Albany
Albany, New York 12222
Tel: (518) 442-3796
Fax: (518) 442-3746

Purpose: To serve as a cooperative planning, research, and development unit through which affiliated schools and educational agencies may more

effectively define and fulfill their purposes and functions in serving the educational needs of their communities. CASDA also strives to promote cooperative interaction between The University at Albany and the affiliated school districts.

Subject areas: Leadership, governance, and structure of public and private educational organizations at the elementary and secondary levels; curriculum development; finance; professional and staff development for school administrators, school board members, school business managers, teachers, and support staff.

Publication topics: Teacher evaluation; multicultural education; preparation of school administrators.

Services: For members only.

Service areas: Nation (primarily the Northeast).

15. Center for Advanced Study of Educational Leadership

Philip Hallinger, Director
Peabody College
Vanderbilt University
Nashville, Tennessee 37203
Tel: (615) 343-7092
Fax: (615) 343-7094

Purpose: To support research and development activities designed to improve the practice of educational leadership. (Supported, in part, through funds provided to Vanderbilt University by the U.S. Department of Education for its role with Harvard University and the University of Chicago in the National Center for Educational Leadership.)

Subject areas: School improvement; school-based management; leadership; school culture; school reform and restructuring; problem-solving.

Services: Onsite assistance to practicing administrators; annual executive development institutes for principals and school board chairpersons; annual convention; seminars; workshops; lists of speakers; video and audio tapes; policy research; consulting; grantwriting.

Service areas: International.

16. Center for Collaborative Education

Heather Lewis and Priscilla Ellington, Executive Codirectors
1573 Madison Avenue, Room 201
New York, New York 10029
Tel: (212) 348-7821
Fax: (212) 348-7850

Purpose: As an affiliate of the Coalition of Essential Schools, the Center is a network of New York City public schools committed to advancing the reform efforts of public schools in New York City and throughout the nation. By enhancing the visibility of its schools and assisting others who want to create or redesign schools, the Center aims to build a network of public schools that teach children to use their minds critically and purposefully, and ultimately to inspire others to do the same.

Subject areas: Schools as people-centered communities—small and personalized in size; unified course of study for all students; indepth, intradisciplinary curriculum; active learning with student-as-worker, student-as-citizen, and teacher-as-coach; student evaluation by performance-based assessment methods; family involvement, trust, and respect; collaborative decision-making and governance; choice; racial, ethnic, economic, and intellectual diversity; budget allocations targeting time for collective planning.

Publication topics: Quality education in the innercity—the story of the Central Park East Schools.

Periodical: *CCE Connections*, 3 issues yearly.

Services: Information searches, open resource center, document repository, annual convention, workshops.

Service area: Nation.

17. Center for Creative Leadership

Melodie H. Croonenberghs, Director
One Leadership Place
P.O. Box 26300
3859 Battleground Avenue, Suite 105/103
Greensboro, North Carolina 27438-6300
Tel: (910) 288-7210
Fax: (910) 288-3999

Purpose: To encourage and develop creative leadership and effective management for the good of society overall. The center accomplishes its mission through research, training, and publications—with emphasis on the widespread, innovative applications of the behavioral sciences to the challenges facing the leaders of today and tomorrow.

Subject areas: Leadership development; innovation programs; quality; entrepreneurial leadership; downsizing issues; assessment-for-development instruments.

Publication topics: Leadership; executive and management development; individual and organizational creativity; human resource systems; using biographical methods to understand managerial behavior and personality; traps and pitfalls in the judgment of executive potential; why managers can't empower—a development perspective; leadership as the making of meaning in collective experience; executive selection; developing diversity in organizations; guidelines on

leadership diversity in America; effective school principals—competencies for meeting the demands of educational reform; the realities of managerial decision-making; impact of leadership; helping today's manager understand and utilize the innovation process; a framework for teaching leadership; leadership and creativity; measures of leadership; leadership and the quest for quality; the challenge of assessing leadership characteristics (catalog of publications).

Periodical: *Issues & Observations*, quarterly; Center *UPDATE*, monthly.

Services: Seminars, workshops, video and audio tapes.

Service area: Nation.

18. **Center for Educational Field Services**
Richard H. Goodman, Director
Morrill Hall
University of New Hampshire
Durham, New Hampshire 03824
Tel: (603) 862-1384
Fax: (603)862-1084

Purpose: To conduct research and development studies for public education in New Hampshire and to develop long-range plans for school districts.

Subject areas: School finance; New Hampshire tax policy; taxes and revenues; evaluation of program and facilities.

Publication topics: Public school taxes; New Hampshire taxes and revenues; reports for school districts; preschoolers' readiness to learn.

Services: Information searches (manual and computer), consulting, seminars, workshops, long-range plans.

Service area: New Hampshire and New England.

19. **Center for Educational Leadership**
John C. Daresh, Director
Room 418 McKee
University of Northern Colorado
Greeley, Colorado 80639
Tel: (303) 351-1645
Fax: (303) 351-2312

Purpose: To provide inservice education opportunities for school leaders.

Subject areas: Research, development, and training activities associated with induction and ongoing inservice education for educational leaders.

Publication topics: Mentoring manual for educational administrators; annotated bibliography on mentoring for educational leaders.

Services: Referrals to other sources, seminars, workshops, administrator searchers, consulting.

Service area: Nation.

20. **Center for Educational Leadership**
John H. Moore, Director
Trinity University
715 Stadium Drive
San Antonio, Texas 78212-7200
Tel: (210) 736-7582
Fax: (210) 736-7592

Purpose: To form a comprehensive university-public school collaborative combining the resources of 16 school districts, community service agencies, business and corporate sponsors, municipal government, and Trinity University, directed toward improving schools in our community; and to provide a cross-district and university-school forum directed at studying the issues affecting quality education and engaging in cross-district improvement projects.

Subject areas: School improvement; professional development for principals; nontraditional governance; performance-based assessment; staff development; core curriculum.

Periodical: *The Principal's Center Newsletter*, monthly.

Services: Document repository, referrals to other sources, annual convention, seminars, workshops, lists of speakers, administrator searchers, electronic network, consulting.

Service area: Nation.

21. **Center for Educational Leadership (of New York Urban Coalition)**
Augusta Mann, Director
99 Hudson Street, 9th Floor
New York, New York 10013
Tel: (212) 219-4500
Fax: (212) 274-8441

Purpose: To improve public schools through the enhancement of professional development and school leadership.

Subject areas: School-based planning, management, and shared decision-making; creating new small schools; systemic school change and organizational development; instructional leadership and staff development; tailored programs of administrative and staff development.

Services: Seminars, workshops, administrator assessments, consulting.

Service area: Nation (primarily New York City).

22. **Center for Educational Renewal**
John I. Goodlad, Director
College of Education, DQ-12
University of Washington
Seattle, Washington 98195
Tel: (206) 543-6230
Fax: (206) 543-8439

Purpose: To improve the organization and conduct of education in public schools; to improve the education of educators in schools, colleges, and departments of education; and to stimulate the relationships between schools and universities.

Subject areas: Renewal of public school organization; preparation of teachers and administrators; partnerships between schools and universities.

Publication topics: Financing and governance of professional development or partner schools; school-university partnerships; building a school/community ecology; educative communities; the school-family health relationship (catalog of publications).

Periodical: *Center Correspondent*, quarterly.

Services: For members only.

Service area: Nation.

23. **Center for Evaluation, Development, and Research**
Larry W. Barber, Director
Phi Delta Kappa
P.O. Box 789
Bloomington, Indiana 47402
Tel: (812) 339-1156
Fax: (812) 339-0018

Purpose: To disseminate research information and to improve our understanding of the processes of research and evaluation. CEDR places special emphasis on the practical applications of research, especially those findings that help teachers and administrators improve their skills.

Subject areas: Teacher recruitment; multicultural and bilingual education; evaluation; curriculum; leadership; elementary, middle, and high schools; organization; development; reform.

Publication topics: Survival guide for school board members; administrator evaluation; restructuring through curriculum innovation; recruiting people of color for teacher education; sexual harassment in the educational environment; women as school administrators; alternatives to retention in grade; teaching effective learning strategies; teenage alcohol abuse; alternative schools; raising the standards of child-care programs; parent involvement in the schools; bilingual education; year-round schools; the role of the assistant principal; AIDS education; students at risk; learning to fail—case studies of students at risk (catalog of publications).

Services: Information searches, electronic network.

Service area: Nation.

24. **Center for Law and Education**
Kathleen B. Boundy and Paul Weckstein, Codirectors
955 Massachusetts Avenue
Cambridge, Massachusetts 02139
Tel: (617) 876-6611
Fax: (617) 876-0203

Purpose: To provide assistance to legal services lawyers, *pro bono* attorneys, and other advocates representing low-income students on education issues.

Subject areas: The rights of students to the following educational benefits or programs: special education, procedural protections when facing discipline, vocational education, Chapter 1 programs (compensatory education), nondiscrimination in class placement, testing, and so forth; rights of homeless children to an education; rights and needs of limited-English proficient children.

Publication topics: Legal requirements for early intervention; protecting parents' rights to privacy in early intervention; procedural due process rights in student discipline; state law challenges to school discipline; outline of case law on racially disparate school discipline; abusive school discipline and other offensive conduct against students; educational rights of children with disabilities; promoting inclusion for all students; guide to designing standards and measures for evaluating the performance of vocational education programs; utilizing content standards and participatory planning to improve educational quality; case law on ability/achievement grouping; budget cuts in education programs; recent challenges to state systems of financing public schools; Massachusetts education reform and children in poverty; Chapter 1 advocacy handbook; legal overview of Chapter 1; advocates manual on special education; advocates manual on school discipline and student rights; guidelines for parent involvement in Chapter 1 programs; bilingual education; early intervention; homeless students; vocational education (catalog of publications).

Periodicals: *Newsnotes*, quarterly.

Services: Services only for lawyers and other advocates representing low-income people.

Service area: Nation.

25. **Center for Leadership Development**
Western Offices:

Wayne Burnette, President
12522 Moorpark Street, Suite 111
Studio City, California 91604
Tel: (818) 980-5711
Fax: (818) 769-9438
Clark Rex, Director
51 South Oak Street
Ventura, California 93001
Tel: (805) 643-9053
Fax: (805) 643-3546
Eastern office:
Kent Lloyd, Director
4350 North Fairfax Drive, Suite 740
Arlington, Virginia 22203
Tel: (703) 522-3535
Fax: (703) 522-4143

Purpose: To improve management productivity in the public schools, police departments, and other public agencies.

Subject areas: Organizational design, performance, and accountability; application of the newest perspectives from the behavioral, organizational, and policy sciences to practical work settings; time management; management teams; identifying mission and goals and decision-making strategies; policy formation process; planning and performance evaluation systems; organizational information and program evaluation systems; managing intergroup conflict; reducing organization costs; interpersonal management effectiveness; building community coalitions.

Services: Information searches (manual), consulting, seminars, workshops, surveys, planning conferences, research and research evaluation.

Service area: Nation (primarily California, the western states, and Washington, D.C.).

26. The Center for Leadership in School Reform

Phillip C. Schlechty, President
950 Breckenridge Lane, Suite 200
Louisville, Kentucky 40207
Tel: (502) 895-1942
Fax: (502) 895-7901

Purpose: To provide support services, leadership development, and consultation to school districts and other educational agencies involved in restructuring schools; to provide educators with specific tools to enhance a district's capacity to change; and to provide educational leaders with a national support network that allows them to see the scope of restructuring nationally.

Subject areas: Beliefs self-assessment; effective decision-making; strategic thinking and planning; creating and articulating a shared vision; results-oriented management; participatory leadership.

Services: Long-term consultation, workshops, seminars, keynote addresses, district and school-house assessments, strategic planning.

Service area: Nation.

27. Center for Leadership Services

Michael Martin, Director
Education 106
University of Colorado
Denver, Colorado 80217
Tel: (303) 556-4857
Fax: (303) 556-4479

Purpose: To provide services to educational agencies and schools that enhance leadership development in planning, evaluation, research training, and development.

Subject areas: Management planning and development; program and personnel evaluation; cooperative research; administrative renewal; staff development; leadership selection and placement.

Services: Open resource center, consulting, seminars, workshops, policy studies.

Service area: Nation.

28. Center for Research in Educational Policy

E. Dean Butler, Director of Research
Education Annex 1
Memphis State University
Memphis, Tennessee 38152
Tel: (901) 678-2310
Fax: (901) 678-4778

Purpose: To plan and implement a research agenda that has primary emphasis on the resolution of issues associated with educational policies and practices in the public schools.

Subject areas: Urban studies; professional studies and educational assessment; performance; data-based decision making and planning; development and use of educational indicator systems; effective school characteristics; site-based decision-making and planning; models of school productivity.

Publication topics: Educational environments in Tennessee schools; improving schools through data-based decision-making and planning; restructuring school management through shared decision-making; changing teacher roles and relationships—the reality of restructuring schools through shared decision-making; total teamwork skills necessary for successful shared decision-making; getting schools ready for young children—comprehensive school improve-

ment models; helping at-risk learners to succeed—evaluation of the Success for All Children model in diverse school contexts; the relationship between leadership, decision-making team development, and school climate; school system simulation— an effective model for educational leaders; a new principal preparation program—employing flexible options in a rigid environment; total quality management as a philosophical and organizational framework to achieve outcomes-based education and effective schools (catalog of publications).

Periodicals: Newsletter, 3 issues yearly; Policy/practice Briefs, 10-12 issues yearly.

Services: Document repository, administrator assessments, contract research, policy research, consulting.

Service area: Nation.

29. Center for Research on Educational Accountability and Teacher Evaluation (CREATE)

Daniel L. Stufflebeam, Director
The Evaluation Center
Western Michigan University
Kalamazoo, Michigan 49008-5178
Tel: (616) 387-5895
Fax: (616) 387-5923

Purpose: To be the focal point for U.S. efforts to improve measurement criteria, instruments, and procedures for evaluating the performance of teachers, administrators, support personnel, and programs in both public and private schools, as well as for evaluating the schools themselves. Consistent with this intent, CREATE has a strong field orientation.

Subject areas: Evaluation of school personnel (teachers and administrators); support personnel evaluation; evaluation of schools as a whole; evaluation tools.

Publication topics: Abstracts of selected literature on teacher evaluation; teacher evaluation glossary; foundations of educational accountability; a model of teacher self-assessment; beginning teachers and self-assessment; consumer report on school evaluation models; analysis of school report cards; national survey on evaluation of professional support personnel; practical model for evaluating nonteaching professionals; model for guiding evaluations of educational administrators (catalog of publications).

Periodical: *Evaluation Perspectives*, 3 issues yearly.

Services: Document repository, annual convention, workshops, contract research, electronic network, consulting.

Service area: Nation.

30. Center for Research on the Context of Secondary School Teaching (CRC)

Milbrey McLaughlin, Director
CERAS Building
Stanford University
Stanford, California 94305-3084
Tel: (415) 723-4972
Fax: (415) 723-7578

Purpose: To conduct longitudinal research combining intensive case studies of public and independent schools and teachers with analyses of national survey data to assess factors that either constrain or enable the best work of teachers and students.

Subject areas: Organizational, policy, and social-cultural conditions of the embedded context of the classroom, the subject department, the school, the local community, and the school district. (The CRC is developing grounded theory on how context conditions affect high school teaching and framing policy recommendations for improving secondary education.)

Publication topics: Contexts that matter for teaching and learning (summary briefing booklet of CRC research).

Services: Longitudinal research.

Service area: Nation.

31. Center for School Change

Joe Nathan, Director
Hubert H. Humphrey Institute of Public Affairs
University of Minnesota
301 19th Avenue, South
Minneapolis, Minnesota 55455
Tel: (612) 626-1834
Fax: (612) 625-6351

Purpose: To work with communities to help produce significantly higher student achievement, increase the graduation rate, improve student attitudes toward learning and their schools, and build stronger working relationships among educators, parents, and other community members. The Center seeks to be a catalyst for changing attitudes, influencing policy, and stimulating new public school models.

Subject areas: School reform and transformation; shared facilities; choice among schools; chartered public schools; preparation of school administrators; school and district size.

Publication topics: Schools and communities working together and sharing facilities; students as entrepreneurs—building academic skills and strengthening local economies; an outline of major perspectives on school and district size, cost, and quality;

sourcebook on school and district size, cost, and quality; parent-educator partnerships; experiences of Minnesota students in four statewide school choice programs; Minnesota's school choice program (catalog of publications).

Periodical: *Fine Print*, quarterly.

Services: Seminars, workshops, video and audio tapes, policy research, consulting.

Service area: Nation.

32. Center for Social Organization of Schools

James McPartland, Director
Johns Hopkins University
3505 North Charles Street
Baltimore, Maryland 21218-2498
Tel: (410) 516-0370
Fax: (410) 516-6370

Purpose: To study how changes in the social organization of schools can make them more effective for all students in promoting academic achievement, development of potential, and later-life career success. The emphasis on social organization is based on sound theory—that changes in the structure of an environment will produce changes in the attitudes, behaviors, and accomplishments of the people in that environment. Thus schools can be made more effective though changes in the organization of the classroom, school, and district.

Subject areas: Instructional processes to improve student achievement and race relations; effective ways to measure schools' progress toward school improvement; processes that provide interactive homework experiences for children and parents; organizational development process for adopting innovations and building capacity for self-improvement; elementary restructuring program to improve schooling of disadvantaged children; development of learning environments that minimize student apathy or disruption and maximize student commitment, satisfaction, and learning; organization of educational experiences that foster the learning of students with different interests and needs; successful transition from education to work; structuring of educational programs to provide fair access to educational and occupational opportunities.

Publication topics: Tracking; schoolwide restructuring; preventing early school failure; effects of parent involvement on their children's schoolwork; effects of various classroom instructional processes on student learning and development; effects of student participation in school decision-making; effects of school desegregation on minority achievement and later-life education and employment; how school organization affects inschool peer relationships; multicultural education; limited-English-proficient children; school, family, and community connections; middle-grades education; integrated human services in the school (catalog of publications).

Periodicals: *CDS Report*, semiannually (Center for Research on Effective Schooling for Disadvantaged Students); *Research & Development Report*, semiannually (Center on Families, Communities, Schools and Children's Learning).

Services: Referrals to other sources, workshops, lists of speakers, contract research, video and audio tapes, policy research, consulting.

Service area: Nation.

33. Center for the Study of Educational Finance

G. Alan Hickrod, Director
340 DeGarmo Hall
Illinois State University
Normal, Illinois 61761
Tel: (309) 438-5405
Fax: (309) 438-8683

Purpose: To organize and support research on educational finance, particularly research with legislative implications (emphasis on research useful to the General Assembly of Illinois).

Subject areas: Educational finance at all levels of education, specializing in educational finance legislation.

Publication topics: Equity, adequacy, and efficiency in Illinois school finance; politics of school finance in Illinois; litigation pertaining to constitutional challenges to school finance.

Services: Open resource center, referrals to other sources, seminars, workshops, consulting, policy research, document repository, special consulting to the Illinois General Assembly committees and commissions.

Service area: Nation (primarily Illinois).

34. Center for the Study of Evaluation (CSE) and Center for Research on Evaluation, Standards and Student Testing (CRESST)

Eva L. Baker, Director
405 Hilgard Avenue
Los Angeles, California 90024-1522
Tel: (310) 206-1532
Fax: (310) 825-3883

Purpose: To conduct research, training, and development in the field of educational evaluation.

Subject areas: Educational evaluation; program evaluation; assessment policy; use of assessment data; strategies to promote change in assessment policies

and practices; creation of new prototypes for assessing student performance; effects of various alternative assessments on students, teachers, administrators, parents, and policy-makers; use of new information technologies for assessment.

Publication topics: Accountability and alternative assessment; discovering what schools really teach—designing improved indicators; multilevel factor analysis of class and student achievement components; alternative assessment—state activity, interest, and concerns; estimating the costs and benefits of large-scale assessment; principals' use of formal and informal data; political and practical issues in improving school board use of evaluation data; performance assessment handbook (catalog of publications shared by both CSE and CRESST).

Periodicals: *Evaluation Comment*, semiannually; *CRESST Line*, quarterly.

Services: Referrals to other sources, annual convention, contract research, video and audio tapes, consulting (limited).

Service area: Nation.

35. Center for the Study of Parent Involvement

Daniel Safran, Director
John F. Kennedy University
370 Camino Pablo
Orinda, California 94563
Tel: (510) 254-0110
Fax: (510) 254-4870

Purpose: To conduct research, provide training and consultation, and disseminate information on the relationship between families and schools; and to elevate the study of family-school roles and relationships to its proper place among the factors that affect education.

Subject areas: Home-school communications; school based management and governance; conflict resolution; teacher education and professional development; appreciating cultural and linguistic diversity.

Services: Document repository, referrals to other sources, annual convention, workshops, contract research, electronic network, consulting.

Service area: Nation (on-site consultation primarily in Northern California).

36. Center on Families, Communities, Schools and Children's Learning

Don Davies, Codirector
Boston University
School of Education
605 Commonwealth Avenue
Boston, Massachusetts 02215
Tel: (617) 353-3309
Fax: (617) 353-8444
Joyce L. Epstein, Codirector
The Johns Hopkins University
3505 North Charles Street
Baltimore, Maryland 21218
Tel: (410) 516-0370

Purpose: To conduct research, evaluations, policy analyses, and dissemination to produce new and useful knowledge about how families, schools, and communities influence student motivation, learning, and development, as well as to improve the connections between and among these major social institutions.

Subject areas: Parent and community involvement in education.

Publication topics: Educational levels of adolescent childbearers at first and second births; effects on student achievement of teacher practices of parent involvement; family education and training for low-income mothers; implementation and effects of summer home learning packets in the middle grades; improving school and family partnerships in urban elementary and middle schools; the Puerto Rican community and natural support systems—implications for the education of children; review of the literature on Puerto Rican families and school achievement in the United States; Irish-American achievement; school and family partnerships; coaching in community settings; school programs and teacher practices of parent involvement in innercity elementary and middle schools; strategies for informing families about school choice; survey on practices and policies of family-community-school collaboration; understanding Chinese-American educational achievement; what federal and state governments are doing to promote family-school-community partnerships (catalog of publications).

Periodical: *Center on Families Newsletter*, semiannually.

Services: Referrals to other sources, workshops, video and audio tapes, policy research, consulting.

Service area: Nation.

37. Center on Organization and Restructuring of Schools

Fred M. Newmann, Director
1025 West Johnson Street
University of Wisconsin
Madison, Wisconsin 53706
Tel: (608) 263-7575
Fax: (608) 263-6448

Purpose: A five-year research program funded by the U.S. Department of Education to study how organiza-

tional features of schools can be changed to increase the intellectual and social competence of students.

Subject areas: School restructuring in four areas: (1) the experiences of students in school; (2) the professional life of teachers; (3) the governance, management, and leadership of schools; and (4) the coordination of community resources to better serve educationally disadvantaged students. The effects of school restructuring on six valued outcomes are emphasized: authentic student achievement, equity, empowerment, sense of school community, reflective dialogue, and accountability.

Publication topic: Bibliography on school restructuring.

Periodicals: *Issues in Restructuring Schools*, semiannually; *Briefs*, 3 issues yearly.

Services: Information searches (selective), referrals to other sources, contract research.

Service area: Nation.

38. Central Minnesota Educational Cooperative Service Unit

Robert C. Cavanna, Executive Director
3335 West Street Germain
P.O. Box 1576
St. Cloud, Minnesota 56302
Tel: (612) 255-3236
Fax: (612) 255-2998

Purpose: To provide professional development support, resources, special needs programs, and training/consultation in a wide arena of items such as environmental/health safety, curriculum assistance, insurance products, and the recognition of quality in individuals and schools.

Subject areas: School law; leadership skills; team building; finance management; fringe benefits; retirement laws; multicultural education; violence prevention; teaching and learning.

Publication topics: Learners at-risk resource directory; taking control manual; technology-assisted contingency training materials.

Periodical: *ECSU Review*, 5 issues yearly.

Services: Open resource center, referrals to other sources, seminars, workshops, superintendents' forums, video and audio tapes, consulting.

Service area: Nation (primarily central Minnesota).

39. Christian Educators Association International

Forrest L. Turpen, Executive Director
P.O. Box 50025
Pasadena, California 91115
Tel: (818) 798-1124
Fax: (818) 798-7895

Purpose: To serve as a professional organization for Christians serving in the realm of public education, and to encourage them to live a life of faith according to Judeo/Christian values, in accordance with the law.

Subject areas: Application of Christian principles to effective teaching and administration.

Publication topics: Legal issues; the courts and the schools; great thoughts of great people; separate but equal.

Periodical: *Vision*, monthly.

Services: Referrals to other sources, annual convention, seminars, workshops, lists of speakers, video and audio tapes, legal services (referrals), consulting, liability insurance.

Service area: Nation.

40. Collegial Association for the Development and Renewal of Educators (CADRE)

Cece Logan, Executive Director
1125 Moline Street
Aurora, Colorado 80010
Tel: (303) 361-6429
Fax: (303) 341-0683

Purpose: To conduct self and school renewal activities emerging from both school problems and opportunities for improved school service.

Subject areas: School climate improvement, leadership development, classroom discipline.

Publication topics: School climate improvement—leadership and process, handbook for conducting school climate improvement projects (catalog of publications).

Periodical: *School Climate and Leadership: The CADRE Journal.*

Services: Annual seminar, workshops.

Service area: Nation.

41. Commonwealth Council for Educational Administration

Bernadette Taylor, Executive Director
University of New England
Armidale, New South Wales 2351,
Australia
Tel: (067) 73-2543
Fax: (067) 73-3363

Purpose: To foster a high standard in the practice and study of educational administration in Commonwealth countries.

Subject areas: All areas of educational administration, including the preparation of educational administrators.

Publication topics: School leadership; planning and financing rural education in Africa.

Periodicals: *International Direction in Education*, 3 issues yearly; *CCEA Newsletter*, semiannually; *CCEA Studies in Educational Administration*, semiannually.

Services: Workshops, list of speakers, consulting services to Third World education ministries.

Service area: International.

42. Consortium for Educational Equity

Rebecca L. Lubetkin, Director
Rutgers University
4090 Livingston Campus
New Brunswick, New Jersey 08903
Tel: (908) 932-2071
Fax: (908) 932-0027

Purpose: To assist schools in implementing systemic reform to promote the full achievement of all students through teacher training and program development. The Consortium targets the concerns and effects of gender, race, national origin, language, culture, socioeconomic status, and disability.

Subject areas: Sexual harassment; alternatives to tracking; parental involvement; school reform; cooperative learning; multicultural education; reducing ethnic/racial tensions; equity in mathematics, science, and technology.

Publication topics: Equity in science and mathematics.

Periodical: Dwight D. Eisenhower *National Mathematics and Science Newsletter*, 4 issues yearly.

Services: Seminars, workshops, video and audio tapes, consulting.

Service area: Nation.

43. Consortium for Policy Research in Education—The Finance Center

Allan R. Odden, Codirector
University of Wisconsin-Madison
Wisconsin Center for Education Research
1025 West Johnson Street
Madison, Wisconsin 53706-1796
Tel: (608) 263-4260
Fax: (608) 263-6448

Purpose: To discover ways to create new finance policies that help improve the quality of education and student achievement.

Subject areas: Trends in education finance policy; school finance reform; secondary and postsecondary education and the labor market; cost-effectiveness, productivity, and decentralization; microanalysis of productivity.

Publication topics: Education finance reform; broadening impact aid's view of school finance equalization; national initiatives and state education policy; the role of agenda setting in the politics of school finance; the effects of state control on school finance in California; the allocation and use of school district resources; school-based management and teachers—strategies for reform; rethinking school-based management policy and research; school-based decision-making; applying employee involvement in schools; teachers, working contexts, and educational productivity; education-productivity research—assessment of its role in education finance reform; cost and delivery tradeoffs in providing educational services for students with profound disabilities; decentralization strategies—a review of effective-schools literature; charter schools; Texas school finance; California school finance; Minnesota school finance; school finance reform and systemic school change in Kentucky; funding schools and universities—improving productivity and equity; school finance and program equity. (The Finance Center and the Policy Center share the same publications list.)

Periodical: *CPRE Finance Briefs*, 4-6 issues yearly.

Services: Referrals to other sources, seminars, workshops, contract research, policy research, consulting.

Service area: Nation.

44. Consortium for Policy Research in Education—The Policy Center

Susan H. Fuhrman, Director
Carriage House at the Eagleton Institute of Politics
Rutgers University
86 Clifton Avenue
New Brunswick, New Jersey 08901-1568
Tel: (908) 932-1331
Fax: (908) 932-1551

Purpose: To understand how education policy influences student learning; to discover ways to design policies that lead to improved student achievement; and to document ways that policymaking can be responsive to the diverse needs of students, schools, communities, and states.

Subject areas: Designing coherent policy; state policy and local diversity; school incentives and teacher motivation; instructional policy; classroom practice and student achievement; upgrading math instruction in low-income high schools.

Publication topics: Trends in education reform; systemic school reform; state takeover and deregulation of schools; the development of, support for, and implementation of education reform in Washington State; working models of choice in public education; the development, implementation, and operation of state-financed, privately operated "educational clinics" for at-risk youth aged 16 to 19; building school capacity for effective teacher empowerment; teacher empowerment and professional knowledge; decentralization and policy design; repeating grades in school—current practice and research evidence; role of the courts in school-finance reform; school-based management—strategies for success; lessons about regulation and schooling; equality in education; changes in high school course taking. (The Finance Center and the Policy Center share the same publications list.)

Periodical: *CPRE Policy Briefs*, 4-6 issues yearly.

Services: Referrals to other sources, seminars, workshops, contract research, policy research, consulting.

Service area: Nation.

45. Council for American Private Education

Joyce G. McCray, Executive Director
1726 M Street, N.W., Suite 1102
Washington, D.C. 20036-4502
Tel: (202) 659-0016
Fax: (202) 659-0018

Purpose: To serve as spokesman for American private schools (K-12, nonprofit, racially nondiscriminatory) in all appropriate arenas—government, professions, research, media, public.

Subject areas: All aspects of educational management (including attention to women, minorities, handicapped, and teachers) relevant to private schools (K-12).

Periodical: *Outlook*, 10 issues yearly.

Services: For members only.

Service area: Nation.

46. Council for Educational Development and Research

Dena G. Stoner, Executive Director
2000 L Street, N.W.
Washington, D.C. 20036
Tel: (202) 223-1593
Fax: (202) 785-3849

Purpose: To offer coordination, information, and other membership services to nonprofit educational research and development laboratories and centers.

Subject areas: All aspects of educational management in which the council's member laboratories and centers conduct research and development.

Publication topics: Rural schools on the road to reform; surveying the landscape of state educational assessment programs.

Periodical: *R&D Preview*, 6 issues yearly.

Services: For members only.

Service area: Nation.

47. Council of Administrators of Special Education

Jo Thomason, Executive Director
615 Sixteenth Street, N.W.
Albuquerque, New Mexico 87104
Tel: (505) 243-7622
Fax: (505) 247-4822

Purpose: As a division of the Council for Exceptional Children, to promote professional leadership, provide opportunity for study of problems common to its members, and communicate through discussion and publications information that will develop improved services for exceptional children.

Subject area: Administration of programs for students who have disabilities or are gifted.

Publication topics: CASE future agenda for special education—creating a unified education system; issues and options in restructuring schools and special education; CASE research issues and policy options; collaboration between regular- and special-education teachers; effective schools—implications for programs serving high school students with moderate and severe handicaps; an effective interface between regular and special education; position responsibilities and relationships in the evaluation of district-level special-education administrators; quantitative vs. qualitative approaches to quality special-education program evaluation; effectiveness indicators for special education; principal as the special-education instructional leader; the principal's blue book on special education; collaborative leadership development in special education—an instructional tool for the professional development of school principals; managing the behavior of disruptive students (catalog of publications).

Periodicals: *CASE Newsletter*, 5 issues yearly; *CASE in Point*, 2 issues yearly; *The Principal Letters*, quarterly; *The Special Education Leadership REVIEW*, annually.

Services: For members only.

Service area: Nation and Canada.

48. **Council of Chief State School Officers**
Gordon M. Ambach, Executive Director
One Massachusetts Avenue, N.W., Suite 700
Washington, D.C. 20001
Tel: (202) 408-5505
Fax: (202) 408-8072

Purpose: To provide leadership for a variety of policy concerns at the state and federal levels and to serve as a voice for CCSSO's members, the fifty-seven public officials who head departments of elementary and secondary education in each state and extrastate jurisdiction.

Service areas: Educational equity, at-risk students; student assessment, educational indicators, information management; humanities education; international education; community education; school-college collaboration; teacher education, teacher recruitment and retention; citizenship education; state and federal relations; financial support of education; staff development.

Publication topics: Restructuring schools—potential for at-risk students; voices from successful schools; connecting school and employment; improving student performance through learning technologies; summary of recommendations for improving the assessment and monitoring of students with limited English proficiency; systemic operations for improved student results; directory of state education agencies; state initiatives for school and the workplace; analysis of state education indicators; building a system to connect school and employment; developing a system of selecting, implementing, and reporting indicators; joint enterprise with America's families to ensure student success; guide to parent involvement resources; model standards for beginning teacher licensing and development; community service—learning by doing; community service learning in rural areas; community service learning planning and resource guide; student success through collaboration; using youth apprenticeship to improve the transition to work—an evaluation of system development in eight states (catalog of publications).

Periodicals: *CONCERNS*, quarterly; *Chiefline* (electronic newsletter), twice-weekly; *Community Education Bulletin Board* (electronic newsletter), weekly; *Hill Notes* (electronic newsletter), weekly; *AIDS Education Bulletin Board* (electronic newsletter), biweekly.

Services: Information searches, referrals, annual convention, seminars, workshops, lists of speakers, consulting, electronic network.

Service area: Nation.

49. **Council of Educational Facility Planners, International**
Tony J. Wall, Executive Director
8687 East Via de Ventura, Suite 311
Scottsdale, Arizona 85258-3347
Tel: (602) 948-2337
Fax: (602) 948-4420

Purpose: To promote creative and responsible planning, design, and construction and/or renovation of facilities that will provide the best possible learning environment for all students.

Subject areas: All phases of facility planning from early childhood through university level.

Publication topics: Guide for planning educational facilities, computer facilities guide; guide for school facility appraisal; CEFPI consultants directory.

Periodicals: *The Educational Facility Planner*, bimonthly; *CEFPI Communicator*, bimonthly.

Services: For members only.

Service area: International.

50. **Council of the Great City Schools**
Michael D. Casserly, Executive Director
1301 Pennsylvania Avenue, N.W., Suite 702
Washington, D.C. 20004
Tel: (202) 393-CGCS
Fax: (202) 393-2400

Purpose: A coalition of forty-seven of the largest urban public school districts in the U.S., the council promotes the improvement of education through research, legislation, advocacy, and special projects.

Subject areas: School finance; school facilities; federal legislation; urban studies; curriculum development; administrator preparation; school-community relations.

Publication topics: National urban education goals—baseline indicators; achieving the goals—projects of partners in the 1991 Urban Education Summit; strategies for achieving the six national urban education goals; profiles of AIDS education and HIV prevention programs in the Great City schools.

Periodicals: *Urban Education*, monthly; *Legislative Activity Report*, biweekly; *Urban Indicator*, monthly.

Services: For members only.

Service area: Nation.

51. **Cross Timbers School Development Council**
John H. Holcomb, Executive Director
Tarleton State University

P.O. Box T-399
Stephenville, Texas 76402
Tel: (817) 968-9099
Fax: (817) 968-9525

Purpose: To provide training for educators, board members, and legislators in matters related to public schools, and to conduct surveys for member districts.

Subject areas: Leadership training; school board training; grant training.

Services: Annual convention, seminars, workshops, contract research, consulting, assistance with grant writing.

Service area: 181 member-area districts located in north-central Texas.

52. Designs for Change

Donald R. Moore, Executive Director
Six North Michigan Avenue, Suite 1600
Chicago, Illinois 60602
Tel: (312) 857-9292
Fax: (312) 857-9299

Purpose: Through research and advocacy, to improve urban public schools, particularly those that serve low-income, minority, and handicapped students.

Subject areas: Parent and community involvement; effective schools concept; school financial decision-making; dropout rates; principal's role as educational leader; public policy and enforcement concerning education of students with handicaps; student classification practices.

Publication topics: The case for parent and community involvement; Chicago School Reform Act; resources for Chicago school improvement; facts about Chicago school reform; Chicago school reform—the nature and origin of basic assumptions; Chicago principals (catalog of publications).

Periodical: *Closer Look*, 2-3 issues yearly.

Services: Open resource center, referrals, workshops, consulting, video and audio tapes, electronic network.

Service area: Nation (primarily Chicago and Illinois).

53. Division of Education Policy Research

Ruth Ekstrom, Acting Executive Director
Educational Testing Service
Rosedale Road
Princeton, New Jersey 08541
Tel: (609) 734-1345
Fax: (609) 734-1755

Purpose: To analyze data and educational situations at federal, state, and local levels to produce information that will be of use to parents, teachers, administrators, state and federal officials, and other education decision-makers. The work is carried out through (1) the Special Populations Research Group, (2) the Social and Psychological Context of Education Research Group, and (3) the Policy Information Center.

Subject areas: (1) Educational issues that affect special populations (racial/ethnic minorities, girls and women, people with limited proficiency in English, and people with disabilities), especially characteristics of the learner, institutional and program policies and practices, assessment, and instructional practices; (2) school improvement, including the design and evaluation of educational programs, development, and studies of school and classroom organization.

Publication topics: Training to be competitive—developing the skills and knowledge of the work force; America's smallest school—the family; the state of inequality; performance of top students; the education reform decade; transition from school to work; linking local, state, and national educational assessments; national standards for education; considerations for national examinations; information needs for setting education goals; the skills employers need; choice (magnet school) in Montclair, New Jersey (catalog of publications).

Periodicals: *ETS Policy Notes* (newsletter), 3 issues yearly; *Policy Information Reports*, 1-2 issues yearly.

Services: Referrals to other sources, contract research, policy research, consulting.

Service area: Nation.

54. East Texas School Study Council

Anita Pankake, Director
Educational Administration
East Texas State University
Commerce, Texas 75429
Tel: (903) 886-5521
Fax: (903) 886-5507

Purpose: To foster collaboration and cooperation among educators in member schools.

Subject areas: Educational administration; instruction; curriculum; and any other areas of general educational concern.

Periodicals: *Catalyst for Change*, 3 issues yearly; *ETSSC Newsletter*, semiannually.

Services: For members only

Service area: Northeast Texas.

55. Education Commission of the States

Frank Newman, President
707 17th Street, Suite 2700

Denver, Colorado 80202-3427
Tel: (303) 299-3600
Fax: (303) 296-8332

Purpose: To help state leadership develop and carry out policies that promote improved performance of the education system, as reflected in increased learning by all citizens.

Subject areas: Minority achievement; school/community involvement in education; school finance expenditure patterns (K-12); teacher education; school reform.

Publication topics: Building private-sector and community support for schools; creating visions and standards to support them; bringing coherence to state policy; a consumers guide on restructuring; communicating about restructuring; what reformers are saying about school restructuring; exploring policy options to restructure education; the politics of literacy in shaping thinking in the classroom; essential questions on public-school choice; case studies from seven states on state policy about the school principalship; confidentiality rules in interagency collaboration; linking teacher education to school reform; new strategies for producing minority teachers (plans, programs, and technical report); renewing public dialogue on the education agenda; primer on school finance; historical summary of school finance litigation; the allocation of money and its impact on education (catalog of publications).

Periodicals: *State Education Leader*, 3 issues yearly.

Services: Open resource center, referrals to other sources, annual convention, workshops, video and audio tapes.

Service area: Nation.

56. Educational Freedom Foundation

Daniel D. McGarry, Executive Director
110 East Rose
St. Louis, Missouri 63119
Tel: (314) 963-9170

Purpose: To research and discuss the importance of educational freedom and means of attaining it; and to provide defense of educational freedom in courts.

Subject areas: Elementary and secondary education; fund-raising and distribution; regulation; management.

Publication topics: Teaching of religion in public schools; the case for government funding of independent schools.

Periodical: *Educational Freedom*, semiannually.

Services: Information searches, open resource center, annual convention, seminars, workshops, lists of speakers, legal services, policy research.

Service area: Nation.

57. Educational Products Information Exchange (EPIE) Institute

P. Kenneth Komoski, President and Executive Director
103-3 West Montauk Highway
Hampton Bays, New York 11946
Tel: (516) 728-9100
Fax: (516) 728-9228

Purpose: To provide K-12 educators with information (unbiased and independently researched) about educational products for instruction.

Subject areas: Curriculum analysis; educational software selection and use; educational materials and technology.

Publication topics: Educational software selection.

Periodicals: *EPIEgram*, monthly.

Services: Information searches.

Service area: Nation.

58. Educational Research Service

Glen E. Robinson, President
2000 Clarendon Boulevard
Arlington, Virginia 22201
Tel: (703) 243-2100
Fax: (703) 243-1985

Purpose: To serve the research and informational needs of the nation's school systems, their administrative staff, school boards, and the public.

Subject areas: K-12 administration and management problems.

Publications topics: Funds allocated to school administration; evaluation of superintendents and school boards; school staffing ratios; educator opinion polls; demographic influences on American education; problems in calculating and comparing dropout rates; outline guide to educational reform initiatives; prevention and early intervention in elementary schools; longitudinal study of students attending a fundamental school; culturally sensitive instruction and student learning; cooperative learning; surveys of salaries and wages in public schools; indicator of changes in salaries and wages in public school; extra pay for extra duties of teachers; survey of fringe benefits in public schools; methods of scheduling salaries for teachers; methods of scheduling salaries for principals; effects of state-run lotteries on school funding; Reading Recovery—a cost-effectiveness and educational outcomes analysis; misperceptions about education; school officials and the courts; site-based management (catalog of publications).

Periodicals: *ERS Bulletin*, monthly; *ERS Spectrum*, quarterly.

Services: On-call information service available to administrators and board members of subscribing

districts and related agencies.

Service area: Nation.

59. **The Efficacy Institute, Inc.**
Jeffrey P. Howard, President
Verna Ford, Executive Director
128 Spring Street
Lexington, Massachusetts 02173
Tel: (617) 862-4390
Fax: (617) 862-2580

Purpose: To advance *efficacy* as a method for operationalizing the notion that all children can learn—and that committed adults can learn to teach them—by means of a set of concrete approaches and strategies that educators, parents, and human-service professionals can employ in their encounters with children.

Subject areas: The efficacy concept—that intellectual development is a learnable, teachable process that administrators, as well as teachers, are responsible for managing; professional development.

Publications topics: Developing black children for the 21st century.

Services: Training programs, curricula, seminars, workshops, lists of speakers, consulting.

Service area: Nation.

60. **ERIC Clearinghouse on Educational Management**
Philip K. Piele, Director
College of Education
1787 Agate Street
5207 University of Oregon
Eugene, Oregon 97403-5207
Tel: (503) 346-5043
Fax: (503) 346-2334

Purpose: To acquire, evaluate, index, and abstract literature on educational management and to prepare a variety of publications that interpret the results of research for educational practitioners, policy-makers, and researchers.

Subject areas: Leadership, organization, and administration of K-12 educational programs; federal, state, and local policy-making about education; planning, design, construction, and maintenance of educational facilities at the elementary and secondary school levels.

Publication topics: School restructuring; school culture and climate; partnership between at-risk families and schools; problem-based learning for administrators; how to train, recruit, select, induct, and evaluate principals; state pension systems and school district early retirement incentives; collaboration between schools and social services on youth suicide, child abuse, substance abuse, and attendance services; year-round education; school choice; school leadership and student motivation; transformational leadership; total quality management; nongraded primary education; sexual harassment; financial equity; planning staff development; principal preparation; school discipline; peer and cross-age tutoring; substance abuse policy; standards for student performance; deteriorating school facilities and student learning; poverty and learning; the changing role of school boards; outcomes-based education (catalog of publications).

Periodical: *ERIC/CEM Information*, 2 issues yearly.

Services: Information searches (manual and computer), open resource center, referrals, workshops, electronic network.

Service area: Nation.

61. **Far West Laboratory for Educational Research and Development**
Dean F. Nafziger, Executive Director
730 Harrison Street
San Francisco, California 94107-1242
Tel: (415) 565-3000
Fax: (415) 565-3012

Purpose: To improve the quality of education by helping policy-makers and practitioners apply the best available knowledge from research, development, and practice.

Subject areas: Policy support and coordination; early childhood and comprehensive family support; improving schools for students at risk; improving small rural schools; effective instruction; developing indicators of successful practice in metropolitan districts; information tools for site-based management in low-achieving schools; improving programs of schools serving culturally and linguistically diverse school populations and building teachers' success in teaching ethnolinguistically diverse school populations; professional development; portfolio assessment; indicators of system performance; casebook development; educational technology.

Publication topics: Diversity in the classroom; student portfolios; middle-school reform; interagency collaboration for students at risk; charter schools; site-based management; restructuring; urban education (catalog of publications).

Periodicals: *Far West Focus*, quarterly; *Toward a Community of Learners*, quarterly.

Services: Information searches, consulting, seminars, workshops, training, video tapes, policy research.

Service area: International (priority given to region: California, Nevada, Utah, Arizona).

62. **Florida Educational Research Council, Inc.**
Charlie T. Council, Executive Director
P.O. Box 506
Sanibel, Florida 33957
Tel: (813) 472-4397

Purpose: To bridge the gap between practice in elementary and secondary schools and the findings of educational research.

Subject areas: Administration; citizens advisory committees; surveys and legal implications; learning centers.

Periodical: *FERC Research Bulletin*, quarterly.

Services: For members only.

Service area: Nation.

63. **Friends Council on Education**
Kay Edstene, Executive Director
1507 Cherry Street
Philadelphia, Pennsylvania 19102
Tel: (215) 241-7245

Purpose: To act as an integrating force in Quaker education in an advisory and consultative capacity. It is a coordinating service and source of nurture for Quaker nursery, elementary, and secondary schools in the United States and Canada.

Subject areas: Administration of Friends Council schools; recruitment and selection of new heads or principals; planning of new schools.

Publication topics: Friends Schools philosophy and mission (catalog of publications).

Services: Biannual convention, job clearinghouse, consulting, seminars, workshops, electronic network (all services for members only except workshops and seminars which are open).

Service area: Nation.

64. **General Conference of Seventh-day Adventists**
North American Division, Office of Education
G. L. Plubell, Director of Education, K-12
12501 Old Columbia Pike
Silver Spring, Maryland 20904-6600
Tel: (301) 680-6440
Fax: (301) 680-6464

Purpose: To provide counsel and guidance to the Seventh-day Adventist Church's system of schools in the United States and Canada.

Subject areas: Education working policy; curriculum planning; accreditation policies; certification requirements; textbook production.

Publication topics: Criteria for school evaluations; education working policies; certification requirements for educational personnel; principal's and superintendent's handbooks; curriculum-development handbook.

Periodicals: *Journal of Adventist Education*, bimonthly; *Dialogue*, bimonthly.

Services: Information searches, seminars, workshops, inservice.

Service area: Nation (primarily for SDA schools).

65. **The High Success Network, Inc.**
William Spady, Director
P.O. Box 1630
Eagle, Colorado 81631
Tel: (303) 328-1688
Fax: (303) 328-1698

Purpose: To transfer the world of learning by providing assistance to educators, schools, school districts, and educational organizations in restructuring and managing schools to ensure success for all students.

Subject areas: School restructuring; managing schools so all students succeed.

Periodical: *The High Success Connection.*

Services: Referrals to other sources, annual convention, seminars, workshops, lists of speakers, video and audio tapes, consulting.

Service area: Nation.

66. **Indiana Education Policy Center**
Barry Bull and Robert Lehnen, Codirectors
School of Education Office
Smith Research Center, Suite 170
Indiana University
Bloomington, Indiana 47408-2698
Tel: (812) 855-1240
Fax: (812) 855-0420

Purpose: To provide nonpartisan information, research, and communication on education issues to Indiana policy-makers and other education stakeholders to improve education.

Subject areas: National study of state education governance structures; local school governance structures in Indiana; history of education governance in Indiana; nature and practice of school restructuring nationally; high-stakes testing nationwide; status of education in Indiana; economic implications of school-choice programs.

Publication topics: Administrator competency testing; challenges to the curriculum in Indiana's public schools; charter schools; constraints on teachers' classroom effectiveness; educational choice; home schooling and the law; performance assessment; private-sector coalitions and state-level education reform; professional malpractice; recent developments in school finance litigation.

Services: Information searches, open resource center, referrals to other sources, contract research, policy research, consulting.

Service area: Nation (primarily Indiana).

67. **Indiana Public School Study Council, Inc.**
Theodore J. Kowalski, Executive Director
Department of Educational Leadership
Ball State University
Muncie, Indiana 47306
Tel: (317) 285-1528
Fax: (317) 285-2166

Purpose: To improve education in member school systems and in the state and nation through cooperative study of common problems, diffusion of effective practices, and stimulation of planning activities by school boards, administrators, teachers, pupils, and laymen.

Subject areas: Administrative procedures; curriculum; instruction; evaluation; research; organizational development; policy development; human relations.

Services: For members only.

Service area: Nation (primarily Indiana).

68. **Institute for Development of Educational Activities, Inc. /I/D/E/A/**
John Bahner, President
259 Regency Ridge
Dayton, Ohio 45459
Tel: (513) 434-6969
Fax: (513) 434-5203

Purpose: To design and test new approaches for improving elementary and secondary schools and to create arrangements for widespread application of these approaches.

Subject areas: Instructional and continuous improvement processes relating to education; planning, training, implementing, and monitoring processes for school and community improvement projects; clinical and peer supervision processes; administrator inservice; educational policy planning.

Periodical: *Newsletter*, biannually.

Services: Consulting contracts, seminars, workshops, lists of speakers, audio and video tapes (of speakers from conferences).

Service area: Nation.

69. **Institute for Educational Leadership**
Michael D. Usdan, President
1001 Connecticut Avenue, N.W., Suite 310
Washington, D.C. 20016
Tel: (202) 822-8405
Fax: (202) 872-4050

Purpose: To develop and support leaders who work together to improve educational opportunities and results for all youth; to promote more effective leadership and encourage enlightened policy-making; to design, implement, and facilitate multisector collaborations at the national, state, and local levels; and to identify, analyze, and disseminate information on emerging issues and trends.

Subject areas: All levels of educational policy and management; governance of public schools; indicators of school board effectiveness; role of the superintendent as a facilitator of board action; education and development of leaders; coalitions between schools and the business community; restructuring schools; identification of trends and issues through changing demographics.

Publication topics: Crossing the boundaries between health and education (catalog of publications).

Periodicals: *Network News*, annually; *Demographics for Education Newsletter*, quarterly.

Services: Seminars, workshops, administrator searches, contract research, policy research, consulting.

Service area: Nation.

70. **Institute for Educational Research**
Robert D. Marshall, Executive Director
793 North Main Street
Glen Ellyn, Illinois 60137-3999
Tel: (708) 858-8060
Fax: (708) 858-5802

Purpose: To serve as a national consortium of member school organizations dedicated to excellence in teaching, educational research, and staff development.

Subject areas: Customized and collaborative research; school improvement process; student assessment; program evaluation and audits; educational facilities audits; total quality management; staff development and training.

Publication topics: Parent guides on homework, self-esteem, self-responsibility, test-taking skills, and reading (catalog of publications).

Periodicals: *...teacher today*, 5 issues yearly; *Research Update*, 6 issues yearly; *Newsletter*, 4 issues yearly; *QQQ Bulletin and Survey*, 4 issues yearly.

Services: Information searches, seminars, workshops, consulting.

Service area: Nation

71. Institute for Independent Education, Inc.

Joan Davis Ratteray, President
1313 North Capitol Street, N.E.
Washington, D.C. 20002
Tel: (202) 745-0500
Fax: (202) 745-9298

Purpose: To provide technical assistance to independent schools that serve African-American, Hispanic-American, American Indian, and Asian-American youth and to conduct research and prepare policy studies on issues affecting independent education.

Subject areas: Training teachers and administrators in all areas of classroom management, school operations, and curriculum development, especially as those issues affect minorities.

Publication topics: Self-study manuals on administration, program content, and instructional practice; assessment practices (catalog of publications).

Periodical: *American Choices*, quarterly.

Services: Annual convention, seminars, workshops, policy research.

Service area: Nation (primarily for independent neighborhood schools).

72. Institute for Justice

William H. Mellor, President and General Counsel
1001 Pennsylvania Avenue, N.W., Suite 200 South
Washington, D.C. 20004
Tel: (202) 457-4240
Fax: (202) 457-8574

Purpose: To secure for individuals the opportunity to control their own destinies as free and responsible members of society. Through a strategic program of litigation and education, it seeks greater protection of productive livelihoods, school choice, private property, and the free exchange of ideas.

Subject areas: Litigation on behalf of low-income innercity parents to secure school choice.

Periodical: *Liberty & Law*, quarterly.

Services: Seminars, workshops, legal services.

Service area: Nation.

73. Institute for Public Policy and Management

Betty Jane Narver, Director
University of Washington DC-14
Seattle, Washington 98195
Tel: (206) 543-0190
Fax: (206) 543-1096

Purpose: To conduct research and service focusing on issues of public policy.

Subject areas: Wide range of areas dealing with the common schools of Washington State, including school finance, school facilities use, management of schools and school districts, measures of educational effectiveness, and program evaluation.

Periodical: *Washington Policy Choices*, 3 issues yearly.

Services: Referrals, seminars, workshops, consulting.

Service area: Washington State.

74. Institute for Responsive Education

Don Davies, President
605 Commonwealth Avenue
Boston, Massachusetts 02215
Tel: (617) 353-3309
Fax: (617) 353-8444

Purpose: To promote parent and citizen involvement in education with special emphasis on equity issues. Through research, policy development, technical assistance, and advocacy projects, IRE works to encourage citizen participation as an essential ingredient in school improvement.

Subject areas: Parent and community involvement in education.

Publication topics: Improving family-school relationships—teacher action research; organizational structures and interpersonal relations; involving parents in the schools; case studies of Schools Reaching Out and Success for All Children; parent involvement and success for all children; building parent-teacher partnerships; principals' views of parent involvement (catalog of publications).

Periodical: *Equity and Choice*, 3 issues yearly; *Center on Families Newsletter*, semiannually.

Services: Referrals, workshops, video and audio tapes, policy research, consulting.

Services area: Nation.

75. **Institute for School Executives**
Glen Easterday, Director
491 Lindquist Center, North
The University of Iowa
Iowa City, Iowa 52242-1529
Tel: (319) 335-5350
Fax: (319) 335-5386

Purpose: To promote through a variety of programs and activities the professional development of school executives responsible for providing educational leadership.

Subject areas: Staff development; administrator characteristics; school effectiveness; school-community relations; instructional leadership; superintendency; management uses of computers; school finance; reduction in force; classroom discipline; school law; evaluation and testing; educational planning; teacher empowerment; personnel selection; curriculum; children at risk.

Services: For members only.

Service area: Iowa and Illinois.

76. **Institute of Government**
Michael R. Smith, Director
CB# 3330, Knapp Building
The University of North Carolina at Chapel Hill
Chapel Hill, North Carolina 27599-3330
Tel: (919) 966-4107
Fax: (919) 962-0654

Purpose: To help state and local officials improve governmental administration and policy-making through research, teaching, writing, and consultation in public law and government.

Subject areas: Legal and management issues in education; policy-making.

Publication topics: School law—cases and materials, education law in North Carolina.

Periodical: *School Law Bulletin*, quarterly.

Services: Open resource center, consulting.

Service area: North Carolina.

77. **International Development Research Centre**
Ivan L. Head, President
P.O. Box 8500
Ottawa, Ontario, Canada K1G 3H9
Tel: (613) 236-6163
Fax: (613) 238-7230

Purpose: To financially support research projects, including educational research, identified and carried out by researchers affiliated with research institutions in the developing countries, sometimes in cooperation with a Canadian counterpart.

Subject areas: Education and employment in developing countries; primary education; school environment; teacher-student relationships, teaching methods, learning, teaching aids; educational systems; educational costs; educational planning.

Publication topics: An empirical perspective on primary school teaching and learning strategies in Lesotho; strengthening the foundation for educational research in Latin America; case study of educational change in Indonesia; qualitative and quantitative policy studies of primary education in Thailand; a qualitative survey of preschool education in the West Bank.

Periodicals: *The IDRC Reports*, quarterly.

Services: Open resource center, referrals.

Service areas: International.

78. **The MegaSkills Education Center of the Home and School Institute**
Harriett Stonehill, Director
1500 Massachusetts Avenue, N.W.
Washington, D.C. 20005
Tel: (202) 466-3633
Fax: (202) 833-1400

Purpose: To develop a working educational partnership between families and institutional support systems in the community through training programs for families, school personnel, and community agencies, with special emphasis on the leadership roles of administrators in schools and agencies to build this partnership.

Subject areas: Teacher training; professional development; teaching MegaSkills essentials in the classroom (a concept consisting of ten basic attitudes children need to learn in order to succeed: confidence, effort, responsibility, motivation, initiative, perseverance, caring, teamwork, common sense, problem-solving); MegaSkills leader training for parent workshops; MegaSkills school training system; parent/family/community involvement in education; at-risk students.

Publication topics: MegaSkills; bright idea; MegaSkills parent handbook; MegaSkills English/Spanish parent handbook; special solution; job success begins at home.

Services: Seminars, workshops, audio tapes, consulting.

Service area: Nation.

79. **Merrimack Education Center**
John B. Barranco, Director

101 Mill Road
Chelmsford, Massachusetts 01824
Tel: (508) 256-3985
Fax: (508) 256-6890

Purpose: To assist local school districts and intermediate education service agencies with better utilization of resources for improved educational services.

Subject areas: Computer technology, computer literacy, computer-assisted and computer-managed instruction, software and hardware selection, staff development, energy use in school buildings.

Periodical: *MEConnect Newsletter*, quarterly.

Service area: New England.

80. Mid-Atlantic Center for Community Education

Larry E. Decker, Director
405 Emmet Street, Ruffner Hall
University of Virginia
Charlottesville, Virginia 22903
Tel: (804) 924-0866
Fax: (804) 924-0888

Purpose: To provide technical assistance and training in community education and school-community relations in the Mid-Atlantic region.

Subject areas: Administration and policy-making in community education and school-community relations; state planning for community education and community involvement; school-community volunteer programs; community planning.

Publication topics: Educational restructuring and the community-education process; community education across America; grantseeking.

Services: Open resource center, referrals, seminars, workshops, consulting.

Service area: Nation.

81. Mid-Continent Regional Educational Laboratory (McREL)

Colorado Office:
C.L. Hutchins, Executive Director
2550 South Parker Road, Suite 500
Aurora, Colorado 80014
Tel: (303) 337-0990
Fax: (303) 337-3005
Missouri Office:
3100 Broadway, Suite 209
Kansas City, Missouri 64111-2413
Tel: (816) 756-2401
Fax: (816) 753-4565

Purpose: To develop products and define processes that help people and institutions increase learning and support growth. The goal is to help schools and other clients improve learning that contributes to the development of the individual and the society. The achieve this goal, the Laboratory works independently and in partnership with states, schools, communities, and other organizations.

Subject areas: School and district organization and management; curriculum, instruction, and assessment; strategic planning; systemic change/change process and management; program evaluation; shared/collaborative decision-making; conflict management; motivation; rural education; urban education; community/parent involvement; state policy/reform; educational equity; leadership; use of technology.

Publication topics: School administrator's primer on distance learning; nurturing adult-youth relationships in the family and school; assessing student outcomes; clustering—working together for better schools; parent guide to site-based decision-making (in English and Spanish); rural schools on the road to reform.

Periodicals: *Changing Schools* (newsletter), 5 issues yearly; *Research Roundup* (abstracts of research-based publications and programs from McREL and other regional educational laboratories and research centers), 5-6 issues yearly; *Noteworthy* (journal), annually.

Services: Information searches, resource center, referrals to other sources, seminars, workshops, electronic networks, video tapes, policy research, technical assistance, long-term organizational-development assistance, program evaluation, process facilitation.

Service area: International (primarily Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming).

82. Midwest Administration Center

Dan C. Lortie, Director
5835 Kimbark Avenue
University of Chicago
Chicago, Illinois 60637
Tel: (312) 702-1566
Fax: (312) 702-0248

Subject areas: Educational administration (policy-making, research, and theory); decision-making; professionalism in school administration; school finance; education and politics; study of educational organization.

Periodical: *Administrator's Notebook*, 9 issues yearly.

Service area: Nation.

83. Morrison Institute for Public Policy

Rob Melnick, Director
Louann Bierlein, Assistant Director of Education and Social Policy Studies
School of Public Affairs
Arizona State University
Tempe, Arizona 85287-4405
Tel: (602) 965-4525
Fax: (602) 965-9219

Purpose: As a nonpartisan unit associated with the School of Public Affairs, to help make ASU's resources accessible by bridging the gap between the worlds of scholarship and public policy. The Institute's research agenda involves a large variety of topics including education and social-policy issues.

Subject areas: New organizational structures for schooling; ways to support at-risk children and families; the use of technology; education reform policy issues; equalization of education funding; creating choices for teachers, parents, and students.

Publication topics: Community service and service learning in Arizona; promising practices for at-risk youth; usefulness of standardized tests/scores; Arizona's legislative initiatives to support at-risk students; the cost of failing students; Arizona's at-risk students; at-risk programs for K-3 students; at-risk programs for 7-12 students; retention analysis for the Arizona at-risk pilot project; progress and problems in retrieving dropouts; linking community service and at-risk education; charter schools; Arizona Head Start—public school transition project; evaluating business partnership programs in education; national review of open-enrollment/choice programs; Arizona's legislative initiative to restructure education; school restructuring; barriers to school restructuring; reforming education in Arizona; choice in education; comprehensive services and the public schools; participatory management emphasizing quality; external evaluation of outcomes; study of an Arizona elementary school.

Services: Contract research, policy research.

Service area: Nation.

84. National Alliance for Restructuring Education

Vicki Phillips, Director
700 Eleventh Street, N.W., Suite 750
Washington, D.C. 20005
Tel: (202) 783-3668
Fax: (202) 783-3672

Purpose: The National Alliance for Restructuring Education is a unique partnership of states, school districts, corporations, foundations, and not-for-profit corporations that are committed to the kind of systemic changes that will produce much higher levels of learning for all children. (The Alliance is operated by the National Center on Education and the Economy.)

Subject areas: School restructuring; standards and assessment; learning environments; community services and supports; high performance management and public engagement; citizen participation; education improvement; management teams; social services; technology.

Periodical: *The Alliance Newsletter*, quarterly.

Services: Seminars, workshops, conferences, outreach, education services, technical assistance, consulting.

Service area: Nation.

85. National Alliance of Black School Educators

Santee C. Ruffin, Jr., Director
2816 Georgia Avenue, N.W.
Washington, D.C. 20001
Tel: (202) 483-1549
Fax: (202) 483-8323

Purpose: To analyze and apply shared knowledge to the eradication of problems that stand as obstructions to quality education for all children and particularly African-American children.

Subject areas: Educational issues related to pre-K through postsecondary.

Publication topics: Saving the African-American child; blueprint for leadership.

Periodical: *NABSE News Briefs*, quarterly.

Services: For members only.

Service area: International.

86. National Association for Core Curriculum, Inc.

Gordon F. Vars, Executive Secretary
Suite #5
1100 East Summit Street
Kent, Ohio 44240
Tel: (216) 677-5008
Fax: (216) 677-5008

Purpose: To promote the development of general education programs, variously known as core, common learnings, block-time, unified studies, and so forth, at elementary, secondary, and college levels.

Subject areas: Interdisciplinary programs; humanities; core curriculum; integrative curriculum.

Publication topics: Current concepts of core curriculum; bibliography of research on the effectiveness of block-time, core, and interdisciplinary team teaching programs (catalog of publications).

Periodical: *The Core Teacher*, quarterly.

Services: Information searches (manual), open resource center, referrals, consulting, seminars, workshops, lists of speakers, audiovisual materials.

Service area: Nation.

87. **National Association for Industry-Education Cooperation**
Donald M. Clark, President and Chief Executive Officer
235 Hendricks Boulevard
Buffalo, New York 14226-3304
Tel: (716) 834-7047
Fax: (716) 834-7047

Purpose: To foster industry-education cooperation/partnerships in school improvement, work force preparation, and economic development; and to promote industry's central role in helping education reshape its total academic and vocational program in a coherent, systematic manner so that it is more responsive to the needs of both students (youth and adults) and employers.

Subject areas: Industry involvement in education; economic development; staff development; career education; curriculum development; improvement of management skills; industry/business organization assistance to school personnel in improving educational productivity and effectiveness through the application of business-management techniques.

Periodical: *NAIEC Newsletter*, bimonthly.

Services: Open resource center, referrals, annual convention, seminars, workshops, lists of speakers, consulting, clearinghouse.

Service area: Nation, Canada, Great Britain, and other countries.

88. **National Association for Year-Round Education**
Charles Ballinger, Executive Director
P.O. Box 711386
San Diego, California 92171-1386
Tel: (619) 292-5296
Fax: (619) 571-5754

Purpose: To advocate improved K-12 education through the implementation of year-round education to provide continuous learning. This implementation can occur through either the reorganized or extended school year.

Subject areas: Year-round education for quality education and optimum economic efficiency of the school enterprise.

Publication topics: Explanation of year-round education for parents; historical perspective on the National Association for Year-Round Education; reference directory of year-round education programs; school-by-school listing of year-round education programs; comparative study of multitrack year-round education and the use of relocatables.

Periodical: *The Year-Rounder*, quarterly.

Services: Information searches, open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers, annual conference.

Service area: Nation.

89. **National Association of Educational Office Professionals**
Kay Blair, Executive Director
P.O. Box 12619
Wichita, Kansas 67277-2619
Tel: (316) 942-4822
Fax: (316) 942-7100

Purpose: To provide professional growth opportunities for its members and to continue to work toward increased recognition for educational office personnel as partners on the educational team.

Subject areas: Leadership, office management; time management; goal setting; human relations; public relations; records management; team work.

Publication topics: A winning team; filing; guide to organizing an association; professional growth; short cuts for working professionals.

Periodicals: *The National Educational Secretary*, quarterly; *The BEAM*, quarterly.

Services: Annual convention, seminars, workshops, lists of speakers.

Service area: Nation.

90. **National Association of Elementary School Principals**
Samuel G. Sava, Executive Director
1615 Duke Street
Alexandria, Virginia 22314-3483
Tel: (703) 684-3345
Fax: (703) 548-6021

Purpose: To exert national leadership on behalf of children and to enhance the effectiveness of elementary and middle school principals as the key to effective learning.

Subject areas: Elementary and middle school education and administration; legislative issues affecting education; social issues affecting children's success in the classroom.

Publication topics: Performance-based inventory of leadership skills and abilities; preparation of principals; the principal's guide to grant success; promoting change in schools; proficiencies for principals; standards for quality elementary and middle schools (catalog of publications).

Periodicals: *Principal*, 5 issues yearly; *Communicator*, 10 issues yearly.

Services: For members only.

Service area: Nation.

91. National Association of Federal Education Program Administrators

Stanley J. McFarland, Executive Director
1801 North Moore Street
Arlington, Virginia 22209
Tel: (703) 875-0729
Fax: (703) 528-2146

Purpose: To foster effective administration of federal educational programs and to promote the perspective of the local administrators of those programs. (Includes twenty-two state affiliates and directly serves 5,000 program administrators through member and State affiliation.)

Subject areas: Implementation and administration of federal educational programs in schools.

Periodical: *Update*, quarterly.

Services: For members only.

Service area: Nation.

92. National Association of Independent Schools

Peter D. Relic, President
1620 L Street, N.W.
Washington, D.C. 20036-5605
Tel: (202) 973-9700
Fax: (202) 973-9790

Purpose: To assist and strengthen independent schools in the United States and similar schools elsewhere and to aid them to serve effectively the free society from which they derive their independence.

Subject areas: Gender equity and access to education; multicultural education; professional development; tracking and interpreting new tax laws, IRS and environmental regulations; financial aid processing; pricing and affordability; marketing independent education.

Publication topics: Access and affordability—strategic financial perspectives for independent schools; independent school planning; paths to new curriculum; marketing handbook for independent schools; search handbook for selecting school leaders; resource book on gender for educators (catalog of publications).

Periodical: *Independent School Magazine*, 3-4 issues yearly.

Services: Information searches, annual convention, seminars, workshops, job clearinghouse.

Service area: International.

93. National Association of Partners in Education, Inc.

Daniel W. Merenda, President and Chief Executive Officer
209 Madison Street, Suite 401
Alexandria, Virginia 22314
Tel: (703) 836-4880
Fax: (703) 836-6941

Purpose: To provide leadership in the formation and growth of effective partnerships that ensure success for all students. Joining in partnership to support school improvement and reform are schools, parent organizations, businesses, health care agencies, universities, the media, labor organizations, community clubs and organizations, foundations, and governments.

Subject areas: Collaboratives; partnerships in school reform and restructuring; coalition building; school volunteer programs; evaluation; leadership training; parent and family involvement; work force preparation; youth service.

Publication topics: Grantseeking; creating and managing a business/education partnership; organizing effective school-based mentoring programs; involving youth in the community; creating successful rural school/community/business partnerships to enhance education for special-needs students; partnership evaluation (catalog of publications).

Periodical: *Partners in Education*, 10 issues yearly.

Services: Information searches, open resource center, referrals to other sources, annual convention, workshops, contract research, electronic network, video and audio tapes, consulting.

Service area: Nation.

94. National Association of Secondary School Principals

Timothy J. Dyer, Executive Director
1904 Association Drive
Reston, Virginia 22091
Tel: (703) 860-0200
Fax: (703) 476-5432

Purpose: To support and improve the secondary schools by providing services in such areas as research on and development of innovative programs,

legislation for education, and inservice training for administrators.

Subject areas: All areas of secondary education.

Publication topics: Achieving excellence through the middle-level curriculum; developing leaders for restructuring schools; performance-based preparation of principals; education for the new century; the effective middle-level teacher; instructional leadership handbook; international education for a global age; national survey of middle-level leaders and schools; successful implementation of middle-level reorganization; preventative discipline for effective teaching and learning; restructuring for an interdisciplinary curriculum; supervision of instruction; curriculum development; school-based management; teacher selection and induction; teaching styles; learning styles; comprehensive assessment of school environment; learning and study skills; role of the career assistant principal; administrator's guide to writing (catalog of publications).

Periodicals: *The NASSP Bulletin*, 9 issues yearly; *NASSP NewsLeader*, 9 issues yearly; *Curriculum Report*, bimonthly; *Legal Memorandum*, bimonthly; *Student Advocate*, 9 issues yearly; *The Practitioner*, quarterly; *New Technology*, quarterly; *Schools in the Middle*, quarterly; *The High School Magazine*, quarterly.

Services: For members only.

Service area: Nation.

95. National Association of State Boards of Education

Brenda Welburn, Interim Executive Director
1012 Cameron Street
Alexandria, Virginia 22314
Tel: (703) 684-4000
Fax: (703) 836-2313

Purpose: To strengthen state boards of education by serving and representing them in their efforts to ensure quality education for all children.

Subject areas: HIV education/healthy schools; teacher licensure and development; early childhood education; special education reform; educational technology; general education reform; state policy; multicultural education.

Publication topics: School readiness; adolescent health; guide for health professionals who seek to work with schools to improve health education; policies on teaching; inclusive schools; policy guide on multicultural education; math/science education; policy reform; special education reform; improving the teaching force; urban education; policy-makers' guide to HIV education in urban schools; state policies for HIV education and school health; youth and resiliency; state finance for schools (catalog of publications).

Periodical: *The State Board Connection*, quarterly.

Services: For members and state departments of education.

Service area: Nation.

96. National Center for the Accelerated Schools Project

Henry M. Levin, Director
School of Education
CERAS 109
Stanford University
Stanford, California 94305-3084
Tel: (415) 725-1676
Fax: (415) 723-7578

Purpose: To increase the achievement of children significantly at risk of academic failure and bring these students into the academic mainstream. (Accelerated schools enrich the learning of *all* children through stimulating curricula, powerful instructional techniques, and creative school organization methods.)

Subject areas: Whole school reform in elementary and middle schools.

Publication topics: Whole school reform; cultural change; building capacity; role of the administrator in an accelerated school; accelerated middle schools; teacher empowerment; curriculum, instruction; assessing the progress of an accelerated school; effect of accelerated-schools process on teachers' decision-making and instructional strategies; resource guide for accelerated schools.

Periodical: *Accelerated Schools*, 3 issues yearly.

Services: For members only (information packets available for interested parties).

Service area: Nation.

97. National Center for Outcome Based Education

John R. Champlin, Executive Director
10115 East Bella Vista Drive
Scottsdale, Arizona 85258
Tel: (800) 416-2623
Fax: (800) 475-HELP

Purpose: To enhance the quality of learning and professional activity in every school and district by renewing the excitement of teaching and regenerating the spirit of the organization.

Subject areas: Outcome-based education; model for comprehensive school improvement; practical leadership; professional development; district training; vision building and implementation; instructional alignment.

Periodical: *Quality Outcomes-Driven Education*, quarterly.

Services: Referrals to other sources, annual convention, seminars, workshops, consulting.

Service area: Nation.

98. National Center for Restructuring Education, Schools, and Teaching (NCREST)

Linda Darling-Hammond and Ann Lieberman, Codirectors
Box 110
Teachers College
Columbia University
New York, New York 10027
Tel: (212) 678-3432
Fax: (212) 678-4170

Purpose: To document school restructuring efforts; to translate lessons learned into policy and professional-development initiatives; to organize conferences, workshops, and meetings that connect school reformers; and to manage an electronic network linking practitioners and researchers.

Subject areas: Authentic assessment; accountability; professional development; elementary, middle, and secondary schools; curriculum; policy; restructuring; values, standards, and assessment; urban education.

Publication topics: Identifying and assessing children's talents; exploring values and standards—implications for assessment; standards of practice for learner-centered schools; creating accountability in big-city school systems; obstacles to restructuring in six middle-grades schools; creating learner-centered accountability; building learner-centered schools; teachers' professional development in a climate of educational reform; professional development and restructuring; restructuring in policy and practice; an equity agenda for school restructuring; makers of meaning in a learning-centered school; early lessons in restructuring schools (catalog of publications).

Periodical: *Resources for Restructuring*, quarterly.

Services: For members only.

Service area: Nation.

99. National Center on Education and the Economy

Marc Tucker, President
Main Office:
39 State Street, Suite 500
Rochester, New York 14614
Tel: (716) 546-7620
Fax: (716) 546-3145

Washington Office:
700 Eleventh Street, N.W., Suite 750
Washington, D.C. 20005
Tel: (202) 783-3668
Fax: (202) 783-3672

Purpose: To develop proposals for building the world-class education and training system the U.S. must have if it is to have a world-class economy; and to engage in policy analysis and development and to work collaboratively with others at local, state, and national levels to advance proposals in the policy arena.

Subject areas: Student achievement; education improvement; education research; program implementation; standards.

Publication topics: America's choice—high skills or low wages; human resources development plan for the U.S.; redesigning America's schools; training America—strategies for the nation; federal role in education—strategies for the 1990s; a new role for federal education and training dollars.

Services: Technical assistance, publication production/dissemination.

Service area: Nation.

100. National Center on Education in the Inner Cities

Margaret C. Wang, Director
Temple University Center for Research in Human Development and Education
933 Ritter Hall Annex
13th Street and Cecil B. Moore Avenue
Philadelphia, Pennsylvania 19122
Tel: (215) 204-3000
Fax: (215) 204-5130

Purpose: To conduct a long-term program of research and innovative school developments that take bold steps to improve the capacity for education in this nation's innercities.

Subject areas: Collaborative school-linked children/family services; community involvement; family involvement; inclusive education; instructional leadership development; instructional teaming; policy analysis; school restructuring; small unit organization.

Publication topics: Adaptive learning environments; categorical programs; coordination of school-linked children services; effective school responses to student diversity; effective urban schools; familial/parental involvement; fostering resilience in innercity youth; inclusive education; small-unit schools; students with special needs and/or in risk circumstances (catalog of publications)

Periodical: *The CEIC Review*, biannually.

Services: Document repository, seminars, workshops, contract research, video and audio tapes, policy research, consulting.

Service area: Nation.

101. National Center on Education Quality of the Workforce

Robert Zemsky and Peter Cappelli, Codirectors
University of Pennsylvania
4200 Pine Street, Suite 5A
Philadelphia, Pennsylvania 19104-4090
Tel: (215) 898-4585
Fax: (215) 898-9876

Purpose: To conduct basic and applied research on the educational requirements of occupational clusters to determine the short- and long-term effects of school and college achievement on labor-market outcomes; and to disseminate information to educators and business representatives.

Subject areas: School-to-work transition; apprenticeships; technical information on technical crafts.

Publication topics: Review of studies that linked school characteristics and labor market performance (catalog of publications).

Periodical: *EQW Issues*, 4-6 issues yearly.

Services: Referrals to other sources, seminars, lists of speakers, policy research.

Service area: Nation.

102. National Center to Save Our Schools

James Lewis, Jr., Executive Director
P.O. Box 948
Westbury, New York 11590
Tel: (516) 997-1777
Fax: (516) 997-9555

Purpose: To catalyze implementation of change in our nation's public schools by producing and distributing materials relating to administrative reform.

Subject areas: Total quality management; site-based management.

Publication topics: Implementing total quality in education to produce great schools; restructuring schools through teacher empowerment; the peak performance school; implementing school-based management; conducting productive school-based management council meetings; achieving excellence in schools; making change in education; school-based management guide for principals (catalog of publications).

Periodicals: *Total Quality and Site-Based Management Journal*, bimonthly.

Services: Workshops, video tapes, seminars, consulting, conferences, training manuals.

Service area: Nation.

103. National Coalition for Sex Equity in Education (NCSEE)

Theodora Martin, Business Manager
One Redwood Drive
Clinton, New Jersey 08809
Tel: (908) 735-5045
Fax: (908) 735-9674

Purpose: To provide leadership in the identification and infusion of sex equity in all educational programs and processes and within parallel equity concerns, including, but not limited to, age, disability, national origin, race, religion, and sexual orientation.

Subject areas: Early childhood; health, physical education, and athletics; male issues; multicultural gender issues; international issues; religion in education; sexual harassment prevention; sexual orientation; staff development; technology; vocational education; young adolescent gender issues; linguistic issues.

Publication topics: Religion and equity; male gender issues; censorship; equity and teacher preparation; equity as policy; sexual harassment; restructuring and gender equity; computers and equity.

Periodicals: *NCSEE News*, quarterly.

Services: Annual conference.

Service area: Nation.

104. National Coalition of Advocates for Students

Joan First and Richard Gray, Codirectors
100 Boylston Street, Suite 737
Boston, Massachusetts 02116
Tel: (617) 357-8507
Fax: (617) 357-9549

Purpose: To advocate for those students least likely to be served well by public schools: poor, minority, immigrant, and/or with special needs.

Subject areas: School restructuring; immigrants and refugees; multicultural education; parent participation; AIDS education; intergroup relations in schools/school climate.

Publication topics: Making the vision for the good common school work for all children; barriers to excellence for children at risk; how communities and schools can improve education for immigrant students; immigrant students' legal right of access to public schools; guidelines for student support services for HIV/AIDS; criteria for evaluating an AIDS

curriculum; steps to help schools set up an AIDS education program (catalog of publications).

Periodicals: *New Voices* (newsletter), quarterly; *Selected Readings from CHIME* (Clearinghouse for Immigrant Education).

Services: Information searches, referrals to other sources, workshops, policy research, advocacy.

Service area: Nation.

105. National Community Education Association

Starla Jewell-Kelly, Executive Director
3929 Old Lee Highway, Suite 91
Fairfax, Virginia 22030
Tel: (703) 359-8973
Fax: (703) 359-0972

Purpose: To promote community involvement in public education, learning opportunities for community residents of all ages and educational backgrounds, and interagency cooperation to address community-identified problems and concerns.

Subject areas: Administration of the community school, community and adult education programs, and community use of public education resources; facilitation of dialogue and projects of community advisory councils and interagency work groups.

Publication topics: Building learning communities; community education across America; educational restructuring and the community education process; marketing community education; the community education resource catalogue (1980-90); grantseeking (catalog of publications).

Periodicals: *Community Education Journal*, quarterly; *Community Education Today*, 10 issues yearly.

Services: Information, referrals, training institutes, annual conference, technical assistance.

Service area: Nation.

106. National Conference of State Legislatures

Aaron Bell, Committee Director
444 North Capitol Street N.W., Suite 515
Washington, D.C. 20001
Tel: (202) 624-5400
Fax: (202) 737-1069

Purpose: To provide informational resources and capacity enhancing services for state legislatures, legislators, and legislative staff; advocating state interests in Washington, D.C..

Subject areas: All matters of elementary and secondary education policy, administrative, instructional, and otherwise, under authority of state legislatures.

Publication topics: Education for a changing future; the private sector and learning readiness; state policies for school restructuring; accountability in education; parent enabling policies for states; family support and education—a holistic approach to school readiness; distance learning— new technology and new potential; lessons in school funding; voters and school finance—the impact of public opinion (catalog of publications).

Periodicals: *State Legislature*, monthly; *Federal Update; Mandate Watch lists.*

Services: Information searches, referrals to other sources, annual convention, seminars, contract research, electronic network, video and audio tapes, policy research.

Service area: Nation.

107. National Diffusion Network

U.S. Department of Education
Office of Educational Research and Improvement
555 New Jersey Avenue, N.W.
Washington, D.C. 20208
Tel: (202) 219-2134
Fax: (202) 219-1407

Purpose: To help public and private schools, colleges, and other educational institutions improve by sharing successful education programs, products, and processes. The NDN assists schools in implementing projects by providing training, followup assistance, onsite visits, and evaluation.

Subject areas: Effective schools and teaching; classroom organization and management; organizational reform; needs assessments; evaluation; decision-making and problem-solving; action research; curriculum development; leadership; supervision; multidisciplinary/cognitive skills; parental involvement.

Publication topics: Education programs that work; evidence of program effectiveness in schools and classrooms.

Services: Referrals to other sources, annual convention, workshops.

Service area: Nation.

108. National Dissemination Association

Max McConkey, Executive Director
4732 North Oracle Road, Suite 217
Tucson, Arizona 85705
Tel: (602) 888-2838
Fax: (602) 888-2621

Purpose: To promote improvement of American education through the identification, transfer, and implementation of proven educational systems, practices, and products.

Subject areas: All areas in education.

Periodical: *The Update*, monthly.

Services: For members only.

Service area: Nation.

109. National Dropout Prevention Center

Jay Smink, Executive Director
205 Martin Street
Clemson University
Clemson, South Carolina 29634-5111
Tel: (803) 656-2599
Fax: (803) 656-0136

Purpose: To reduce America's dropout rate by meeting the needs of youth in at-risk situations through reshaping school and community environments to ensure that all youth receive the quality education and services to which they are entitled.

Subject areas: Restructuring schooling processes to meet needs of at-risk youth; increasing access to education and employment; forming public-private partnerships.

Publication topics: Self-esteem—the key to student success; incentives and education; cooperative learning as an alternative to tracking and ability grouping; family literacy's approach to dropout prevention; developing a districtwide dropout prevention program; booklet for at-risk students who want to drop out of school; the principal's role in dropout prevention; a self-analysis tool for at-risk students; mentoring programs for at-risk youth; school-community-business partnerships for dropout prevention; effective strategies for dropout prevention; the mentoring guidebook; tutoring success for at-risk students; alternative education project; project evaluation handbook; evaluation guide for tutoring programs; national dropout prevention network directory of members; learning through community service; vocational education for the twenty-first century; a planning manual for integrating academics and vocational education.

Periodicals: *The National Dropout Prevention Center Newsletter*, quarterly; *Journal of At-Risk Issues*, quarterly.

Services: Information searches, open resource center, document repository, referrals to other sources, annual convention, seminars, workshops, list of speakers, contract research, electronic network (FOCUS database), video and audio tapes, consulting.

Service area: Nation.

110. National Education Policy Network of the National School Boards Association

Adria Thomas, Director
1680 Duke Street
Alexandria, Virginia 22314
Tel: (703) 337-7666
Fax: (703) 683-7590

Purpose: To provide information, ideas, and reference help on topics relating to development of school board policies and administrative rules focusing on reform areas.

Subject areas: Custodial and noncustodial parents; site-based management; choice/open enrollment; serving at-risk youth; AIDS policies; drug- and smoke-free schools; parental involvement; accountability reform; year-round schools; commercialism in schools; school-based child care; and other topics in education policy.

Publication topics: Education policy reference manual; national trends in school policies; guides (for administrators and board members) to policy development (catalog of publications).

Periodicals: *Updating School Board Policies*, monthly; *Administrative Angle*, quarterly.

Services: For members only.

Service area: Nation and International.

111. National Educational Service Foundation

Alan M. Blankstein, President
1610 West Third Street
P.O. Box 906
Bloomington, Indiana 47402-0906
Tel: (812) 336-7714
Fax: (812) 336-7790

Purpose: To provide forums for discussion and platforms for action that bring together local and national leaders to develop and implement systemic approaches for providing quality education to youth in the United States.

Subject areas: Managing change in schools; using quality principles to restructure and transform education; promoting school, community, and business relationships; implementing quality school consortiums and facilitating the creation of learning communities.

Publication topics: Quality in early childhood education; school-business-community organizations.

Services: Seminars, workshops, video and audio tapes.

Service area: Nation.

112. National Foundation for the Improvement of Education

Donna C. Rhodes, Executive Director

1201 Sixteenth Street, N.W.
Washington, D.C. 20036
Tel: (202) 822-7840
Fax: (202) 822-7779

Purpose: To improve public education by providing resources to help teachers and other school employees revitalize schools, mobilize communities, and explore and implement effective classroom practices that promote excellence in teaching and learning.

Subject areas: School reform; professional development; dropout prevention; restructuring teaching and learning through innovative uses of technology.

Publication topics: Exceptional teachers speak about what schools need for teachers to be effective; the roles teachers must play in school change; scenarios of future schools; use of advanced technologies in classrooms to create better learning environments for students; essential elements of dropout prevention programs; mobilizing community support for dropout prevention.

Periodical: *The NFIE Educator*, quarterly.

Services: Workshops, technical assistance, financial support, opportunities for collaboration and networking.

Service area: Nation.

113. National Governors' Association Education Program

Raymond Scheppach, Executive Director, NGA
Susan Traiman, Education Policy Studies Director
444 North Capitol Street
Washington, D.C. 20001-1572
Tel: (202) 624-5300
Fax: (202) 624-5313

Purpose: To provide a forum for the nation's governors to influence the development and implementation of national policy and apply creative leadership to state issues. (The Education Program, housed within NGA's Center for Policy Research, helps states in their efforts to achieve the National Education Goals.)

Subject areas: State initiatives in systemic reform of education, including standards and curriculum frameworks, school leadership and management, state policies and programs to evaluate and reward and train administrators, reward and sanction schools for student performance, and encourage school-site management; management-related issues such as accountability, assessment of student performance, and restructuring schools.

Publication topics: Building public support for education reform; ability grouping and tracking; assessing education policy in the states; college admission standards and school reform; redesigning an education system; overcoming barriers to policies for transforming education; opportunity-to-learn standards; school delivery standards; issues in school finance; charter schools; policies and practices for investing in youth; readiness for school; enhancing skills for a competitive world; state progress in restructuring the education system; state strategies for achieving the National Education Goals (catalog of publications).

Services: Information searches (manual), referrals to other sources, lists of speakers.

Service area: Nation.

114. National Home Study Council

Michael P. Lambert, Executive Director
1601 Eighteenth Street, N.W.
Washington, D.C. 20009
Tel: (202) 234-5100
Fax: (202) 332-1386

Purpose: To serve as a clearinghouse for information about the home study field and to sponsor a nationally recognized accrediting agency for both private and nonprivate distance study/correspondence schools.

Subject areas: Home study school management, accreditation of home study schools, federal and state regulations concerning home study education.

Publication topics: Home study education/distance study education.

Periodicals: *NHSC News*, semiannually; *NHSC Report*, semiannually; *Directory of Accredited Home Study Schools*, annually.

Services: For members only.

Service area: International.

115. National Middle School Association

H. Susan Swaim, Executive Director
4807 Evanswood Drive
Columbus, Ohio 43229
Tel: (614) 848-8211
Fax: (614) 848-4301

Purpose: To improve the educational experiences of young adolescents by providing vision, knowledge, and resources to all who serve them in order to develop healthy, productive, and ethical citizens.

Subject areas: All aspects of middle-level education, including programs, methods, and materials.

Publication topics: Curriculum; assessment; middle school organization; family involvement; teacher education.

Periodicals: *Middle School Journal*, 5 issues yearly; *Mid-Points*, 2-3 issues yearly.

Services: Open resource center, referrals to other sources, annual convention, consulting, seminars, workshops.

Service area: International.

116. National Organization on Legal Problems of Education

Floyd Delon, Executive Director
3601 West 29th Street, Suite 223
Topeka, Kansas 66614-2047
Tel: (913) 273-3550
Fax: (913) 273-2001

Purpose: To improve education by promoting interest in and understanding of school law throughout the United States, by holding meetings for the presentation and discussion of school law problems, by stimulating the teaching of school law, and by issuing publications on school law topics.

Subject areas: All aspects of school law.

Publication topics: Pupil transportation and the law; drug and alcohol abuse in the schools; legal considerations in the formulation of AIDS policies; the law of teacher evaluation; sport law; a documentation system for teacher improvement or termination; sexual harassment in education; corporal punishment in schools; special education law; the preemployement process (catalog of publications).

Periodicals: *NOLPE Notes*, 10 issues yearly; *NOLPE School Law Reporter*, monthly; *Yearbook of School Law*, annually; *School Law Update* (convention proceedings), annually; *NOLPE Case Citations*, 2 volumes yearly.

Services: For members only.

Service area: International.

117. National Policy Board for Educational Administration

Scott D. Thomson, Executive Secretary
4400 University Drive
Fairfax, Virginia 22030-4444
Tel: (703) 993-3644
Fax: (703) 993-3643

Purpose: To develop improved preparation and certification programs for educational leaders; develop common criteria for the accreditation of departments of educational leadership; develop common standards for the state licensure of principals; act as a clearinghouse for the reform of programs for the preservice and professional development of educational leaders; and develop policy positions on educational leadership.

Subject areas: Leadership development; organizational development; contextual forces and conditions affecting schools; licensure and professional certification; field and clinical practice; personnel development; curriculum and educational leadership; career-long development; leadership systems.

Publication topics: Principals for our changing schools—(1) preparation and certification and (2) knowledge and skill base; the moral imperatives of leadership; gender and politics at work—why women exit the superintendency; alternative certification.

Periodicals: *Design for Leadership*, quarterly.

Services: Referrals to other sources, workshops, contract research, policy research, consulting, developmental work.

Service area: Nation.

118. National Research Center on Student Learning

Robert Glaser and Lauren Resnick, Codirectors
University of Pittsburgh
Learning Research and Development Center
3939 O'Hara Street
Pittsburgh, Pennsylvania 15260
Tel: (412) 624-7020
Fax: (412) 624-9149

Purpose: To study the nature of effective learning and instruction in elementary and secondary school subjects and to identify forms and qualities of instruction, texts, assessments, and learning environments that can enhance reasoning and understanding.

Subject areas: Instructional practice in schools; educational reform; reasoning, explanation, problem-solving, and learning in mathematics, science, and social sciences; assessment and evaluation.

Publication topics: Learning and instruction; knowledge structures for learning; assessment and evaluation; education reform; group and intergroup processes; social and cultural influences on learning, texts, and learning and teaching in the classroom (catalog of publications).

Periodical: *Learning*, semiannually.

Services: Information searches, workshops.

Service area: Nation.

119. National Resource Center for Middle Grades/High School Education

Sandra Schurr, Director and Associate Professor
University of South Florida

College of Education, Room 118
4202 Fowler Avenue
Tampa, Florida 33620-5650
Tel: (813) 974-2530
Fax: (813) 974-3826

Purpose: To meet the identified needs of middle and high school educators and students through activities designed to increase the efficiency of teachers, counselors, and administrators in planning, implementing, evaluating, and conducting effective programs for adolescent learners.

Subject areas: Authentic assessment; portfolio, performance, and product assessment models for teachers; tools and techniques for informal evaluation of the school program; improving classroom delivery systems for students; strategies for differentiating instruction within heterogeneous groups; thinking skills; cooperative learning groups; active learning; interdisciplinary units; motivating at-risk students; cultural diversity—developing parent outreach efforts that get diverse cultures involved; conflict resolution strategies for students and staff; school restructuring—outcomes-based education and assessment; school-based management; restructuring middle level and high schools; teaming; leadership training for teachers and students.

Publication topics: National practices and trends in middle-grades education; middle-school resource guide; evaluation of middle schools; the new American family and the schools; schools in the middle; young adolescent development and school practices; involving families (catalog of publications).

Services: Annual convention, seminars, workshops, contract research, consulting.

Service area: Nation.

120. National Resource Center for Paraprofessionals in Education and Related Services

Anna Lou Pickett, Director
Center for Advanced Study in Education
Graduate School and University Center
City University of New York
25 West 43rd Street, Room 620
New York, New York 10036
Tel: (212) 642-2948
Fax: (212) 719-2488

Purpose: To promote an increase in the use of trained paraprofessionals in education and related services. The NRC disseminates information for the use of employers, program managers, personnel developers, and paraprofessionals.

Subject areas: Skills and competencies needed by paraprofessionals; pre- and in-service training models and training materials in use by state and local education agencies and by institutions of higher education; credentialing; new roles; career mobility; funding sources.

Publication topics: Improving the performance of paraeducators in the work force—a technical assistance manual for administrators and staff developers; training program to prepare teachers to supervise and work more effectively with paraprofessional personnel; core curriculum and training program to prepare paraeducators to work in center and home-visitor programs serving children with disabilities; core curriculum and training program to prepare paraeducators to work in inclusive general and special education programs serving school-age students; core curriculum and training program to prepare paraeducators to work in transitional services and supported-employment programs.

Periodical: *New Directions*, 4 issues yearly.

Services: Open resource center, document repository, annual convention, seminars, lists of speakers, consulting.

Service area: Nation.

121. National School Boards Association

Thomas A. Shannon, Executive Director
1680 Duke Street
Alexandria, Virginia 22314
Tel: (703) 838-6722
Fax: (703) 683-7590

Purpose: To promote the general advancement of education, to encourage the most efficient and effective organization and administration of the public schools, and in various other ways to assist state school boards associations and local school boards that are NSBA National Affiliates in their task of maintaining and improving America's public schools.

Subject areas: School boards and related education topics; school district policy-making.

Publication topics: Teachers and technology; staff development for tomorrow's schools; selecting and implementing an integrated learning system; interactive television for distance learning; defending civil rights suits against the school district; school law in review; crisis management; Americans with Disabilities Act; preventing and defending claims of sexual harassment in schools; education reform; school board member liability under Section 1983; interagency collaboration to help students achieve; cutting costs and raising revenues; status of school desegregation; education policy reference manual; school finance litigation; contracting with architects (catalog of publications).

Periodicals: *The American School Board Journal*, monthly; *Inquiry and Analysis* (a newsletter for the

Council of School Attorneys), quarterly; *The Executive Educator*, monthly; *School Board News*, biweekly.

Services: Information searches (manual and computer), open resource center, consulting, seminars, workshops, lists of speakers, policy research.

Service area: Nation.

122. National School Public Relations Association

Richard Bagin, Executive Director
1501 Lee Highway, Suite 201
Arlington, Virginia 22209
Tel: (703) 528-5840
Fax: (703) 528-7017

Purpose: To ensure lifelong learning by improving education through responsible communication and interpersonal relationships.

Subject areas: Communicating with staff and community; site-based management; media relations; crisis management; community relations; passing bond/budget referenda; selling school reform; parent involvement; marketing schools; staff involvement; communicating to diverse audiences; inservice training/staff development.

Publication topics: Complete crisis communication/management manual; team building; image makers/breakers—school secretary workshop kit; campaign to build support for schools.

Periodical topics: *Network*, monthly; *It Starts on the Front Line*, 10 issues yearly.

Services: Open resource center, document repository, referrals to other sources, annual convention, consulting, seminars, workshops.

Service area: Nation.

123. National School Safety Center

Ronald D. Stephens, Executive Director
4195 Thousand Oaks Boulevard, Suite 290
Westlake Village, California 91362
Tel: (805) 373-9977
Fax: (805) 373-9277

Purpose: To focus national attention on cooperative solutions to problems that disrupt the educational process.

Subject areas: Campus security; prevention of crime, violence, suicide, and drug use; improvement of school climate, student discipline, attendance, and achievement; character education.

Publication topics: Developing personal and social responsibility; school crime and violence—victims' rights; school discipline notebook; child safety curriculum standards; school safety check book; gangs in schools (catalog of publications).

Periodicals: *School Safety News Service*, 9 issues yearly.

Services: Information searches, open resource center, referrals to other sources, seminars, workshops, video and audio tapes.

Service area: Nation.

124. National School Transportation Association

Karen Finkel, Director
P.O. Box 2639
Springfield, Virginia 22152
Tel: (703) 644-0700

Purpose: To represent the interests of school bus contractors before Congress and the federal regulatory agencies and to promote the safe and efficient transportation of school children in yellow school buses.

Subject areas: Educating children in safe school transportation.

Periodicals: *NSTA Bi-Weekly Newsletter*, bi-weekly.

Services: For members only.

Service area: Nation.

125. The NETWORK, Inc.

David P. Crandall, Executive Director
300 Brickstone Square, Suite 900
Andover, Massachusetts 01810
Tel: (508) 470-1080
Fax: (508) 475-9220

Purpose: To provide training, research and evaluation, technical assistance, and materials to schools, educational organizations, and private-sector firms.

Subject areas: Assessment; community involvement; the change process; classroom technology; diversity; education in rural/urban schools; professional development; educational policy; school leadership; standards and goals; students at risk.

Publication topics: Educational equity; at-risk students; school restructuring/redesign; action guide to school improvement; making change for school improvement—a simulation game; report on national dissemination efforts—ten volumes (catalog of publications).

Services: Information searches, open resource center, referrals to other sources, seminars, workshops, policy research.

Service area: Nation.

126. **New England School Development Council**

John R. Sullivan, Jr., Executive Director
83 Boston Post Road
Sudbury, Massachusetts 01776
Tel: (508) 443-7991
Fax: (508) 443-0063

Purpose: To develop schools as high-performance organizations through quality professional-development programs, assistance in executive searching, comprehensive planning and management offerings, and pursuit of appropriate research agendas.

Subject areas: District/school leadership; site-based management; curriculum-integration assessment in elementary, middle, and high schools; inclusion; community involvement; technology.

Periodical: *Current Events*, 5 issues yearly.

Services: Information searches, open resource center, document repository, referrals to other sources, seminars, workshops, administrator searches, policy research, consulting.

Service area: Nation (primarily Maine, Connecticut, Massachusetts, New Hampshire, Vermont, Rhode Island).

127. **New Mexico Research and Study Council**

Paul A. Pohland, Executive Director
117-119 College of Education
The University of New Mexico
Albuquerque, New Mexico 87131
Tel: (505) 277-2621
Fax: (505) 277-7976

Purpose: To encourage, sponsor, and engage in service, research, workshop sponsorship, individual and group study, and cooperative purchasing in order to improve management and instruction in elementary and secondary education in New Mexico.

Subject areas: Cooperative purchasing; quality education; school legislation.

Publication topics: Professional development; bidding concerns.

Services: Annual convention, seminars, workshops, contract research, cooperative purchasing.

Service areas: Nation (generally from a statewide constituency).

128. **North Central Regional Educational Laboratory**

Jeri Nowakowski, Executive Director
1900 Spring Road, Suite 300
Oak Brook, Illinois 60521
Tel: (708) 571-4700
(800) 356-2735
Fax: (708) 571-4716

Purpose: To improve education by making the latest information from research and practice available to school administrators, policy-makers, teachers, and parents. (NCREL also operates the Midwest Regional Center for Drug-Free Schools and Communities and the Midwest Consortium for Math and Science Education.)

Subject areas: Curriculum, instruction, and assessment; early childhood and family education; urban education; rural education; professional development; educational policy; drug-free schools and communities.

Publication topics: Interagency collaboration to foster healthy development of young children; a comparative analysis of selected state education agencies' policies in early intervention for at-risk children in the North Central region; a historical review of early intervention; Chicago school reform; electronic tools for Chicago school reform; financing school choice; funding interventions for students at risk; school failure affected by drug and alcohol use; restructuring to promote learning in America's schools (videos and selected readings); restructuring to make drug-free schools and communities a reality (conference proceedings); redesign of service delivery in state school systems; alternative assessment; school-based management and empowerment; performance assessment; parent involvement in school restructuring; a new agenda for school restructuring (catalog of publications).

Periodicals: *Clipboard*, quarterly; *Policy Briefs*, quarterly.

Services: Information searches, referrals to other sources, seminars, video and audio tapes, policy research.

Service area: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, Wisconsin.

129. **Northwest Regional Educational Laboratory**

Robert R. Rath, Executive Director
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Tel: (503) 275-9500
Fax: (503) 275-9489

Purpose: To assist education, government, community agencies, business, and labor in improving quality and equality in educational programs and processes.

Subject areas: Educational evaluation and assessment; literacy and language; Indian education; education and work; effective schooling; drug-free schools; technology; desegregation; child-family-community.

Periodical: *Northwest Report*, monthly.

Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.

Service area: Nation (priority given to region: Alaska, Idaho, Montana, Oregon, Washington).

130. Office of Professional Development

Scott Shablak, Director
Syracruse University
School of Education
250 Huntington Hall
Syracuse, New York 13244-2340
Tel: (315) 443-4696
Fax: (315) 443-5732

Purpose: To promote educational excellence and supportive relationships between individual schools, school districts, educational agencies, and the School of Education at Syracuse University through ongoing study, research and development, and dissemination of education theory and practice.

Subject areas: Teacher improvement/supervision; school/university partnerships; workplace futures; vocational education; school district mergers; administrator training; administrative organization and operations; organizational development; program evaluation; shared services; redistricting transportation and organization; school culture and climate; curriculum and personnel development; ethical decision-making; staff development; collaboration; database management; efficiency studies; inclusion; assessment; rural school counselors; school violence; multiculturalism and diversity; teacher as researcher; science education reform; professional development.

Publication topics: Celebration of multicultural differences; collaborative learning in math classes; aggression replacement training; new policies of education; systemic reform; national testing; teacher education; study of teaching policy.

Services: Open resource center, referrals to other sources, annual convention, seminars, workshops, lists of speakers, administrator searches, consulting.

Service area: Nation.

131. Oregon School Study Council

Philip K. Piele, Executive Secretary
College of Education
1787 Agate Street
5207 University of Oregon
Eugene, Oregon 97403-5207
Tel: (503) 346-5045
Fax: (503) 346-2334

Purpose: To serve member school districts and their school boards by publishing information on significant educational programs functioning successfully throughout the state and by researching requests of member districts on topics of interest.

Subject areas: Administration; curriculum; finance; innovations; legislation; inservice training; school law and policies; community relations; decision-making; staffing.

Publication topics: Leadership with a vision; school climate and culture; student motivation; standards for student performance; shared decision-making; school-site councils; alternatives to retention; risk management programs; role of schools in preventing and intervening in child sexual abuse; instructional leaders for the 1990s; distance education; school restructuring and site-based decision-making; schools that succeed; character education; collaboration between social services and schools; schools' response to gangs and violence; reasons the public should support schools (catalog of publications).

Periodicals: *OSSC Bulletin*, 9 issues yearly; *OSSC Report*, 3 issues yearly.

Services: Conferences, consulting, open resource file, enrollment projections.

Service area: Oregon.

132. Pacific Region Educational Laboratory (PREL)

John W. Kofel, Executive Director
828 Fort Street Mall, Suite 500
Honolulu, Hawaii 96813
Tel: (808) 533-6000
Fax: (808) 533-7599

Purpose: To improve quality and equality in educational programs and processes by helping schools to improve educational outcomes for children, youth, and adults.

Subject areas: Leadership and policy development; school-improvement process; practitioner research.

Publication topics: Synthesis of the research on educational change; modified school schedules; developing effective educational partnerships; introduction to Internet.

Periodicals: *Pacific Education Updates*, quarterly; *Voyages in Mathematics and Science*, bimonthly.

Services: Information searches, referrals to other sources, seminars, annual convention, workshops, contract research, consulting, policy research.

Service area: Nation (primarily Hawaii, American Samoa, Guam, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Republic of Palau, Republic of the Marshall Islands).

133. **Parent Knowledge Network**

Main Office:
Diane Ramsey, President
4350 North Fairfax Drive, Suite 740
Arlington, Virginia 22203
Tel: (703) 522-3535
Fax: (703) 522-4143

Western Office:
Scott Hymas, Executive Vice President
2566 San Clemente Terrace
San Diego, California 92122
Tel: (619) 453-2553
Fax: (619) 535-9288

Purpose: To advocate parent-driven public school reform through family involvement, using volunteers and federal resources on informing and empowering parents, who then create responsible learning cultures that improve the education of all children.

Subject areas: Parent involvement; public school reform.

Publication topics: Winning the war against ignorance—empowering public schools; education reform and investment; creating responsible family and school learning cultures.

Services: Family and federal education policy research; public interest coalition building; media relations; congressional relations; congressional and state legislative school-site forums; school-site and direct family support services; parent leadership training workshops and electronic network.

Service area: Nation.

134. **Parents Union for Public Schools in Philadelphia, Inc.**

Christine Davis, Executive Director
311 South Juniper Street, Room 602
Philadelphia, Pennsylvania 19107
Tel: (215) 546-1166
Fax: (215) 731-1688

Purpose: To seek quality, equitable public education for all children through parent involvement and participation in schools.

Subject areas: Parent involvement in schools; individual assistance to parents with school-related problems in both regular and special education.

Periodicals: *Parents Union Newsletter*, bimonthly.

Services: Open resource center, referrals to other sources, seminars, workshops, lists of speakers, individual assistance.

Service area: Nation (primarily Philadelphia).

135. **Partners for Quality Learning**

Albert Mamary, Executive Director
P.O. Box 185
Syracuse, New York 13211
Tel: (800) 5-JOIN US
Fax: (800) 475-4357

Purpose: To support research on methods and organizational cultures for improving the quality of learning in schools, and to promote the understanding and adoption of those methods, models, and philosophical principles that are research validated and practice proven to improve quality of learning for all students.

Subject areas: Organizational development; culture and climate; change; transformational leadership; philosophy; psychological underpinnings.

Publication topics: Implementing effective mastery learning schools; mastery learning.

Periodicals: *Quality Outcomes-Driven Education*, quarterly; *Outcomes*, quarterly.

Services: Open resource center, document repository, annual convention, seminars, workshops, lists of speakers, administrator searches, video and audio tapes, consulting.

Service area: Nation.

136. **Pennsylvania School Boards Association**

Joseph V. Oravitz, Executive Director
774 Limekiln Road
New Cumberland, Pennsylvania 17070
Tel: (717) 774-2331
Fax: (717) 774-0718

Purpose: To provide a medium for school boards, school directors, school board secretaries, business managers, and other related groups to come together and exchange information and views concerning the administration of the commonwealth's public schools.

Subject areas: Policy development and maintenance; evaluation of professional and administrative employees; inservice training; employee relations.

Publication topics: Effective school board service; Pennsylvania school law handbook; public school negotiations; personnel administration; bridging schools and community; curriculum management; teacher absenteeism; national goals for education; the board-superintendent relationship; public guide to Pennsylvania school laws (catalog of publications).

Periodicals: *Information Legislative Service*, weekly; *PSBA Bulletin*, bimonthly.

Services: Information searches (manual), open resource center, referrals, annual convention, seminars, workshops, consulting, legal services.

Service area: Nation.

137. **Pennsylvania School Study Council, Inc.**
Oscar W. Knade, Jr., Executive Director
308 Rackley
University Park, Pennsylvania 16802-3201
Tel: (814) 865-0321
Fax: (814) 863-9532

Purpose: To conduct research, to provide inservice training for educators, to disseminate management information and other relevant research data, and to provide a linkage between the resources of a major research institution and the public schools in the state.

Subject areas: All areas of school administration, including personnel, school law, long-range planning, professional negotiations, school business affairs and finances, community relations, supervision, curriculum, and facilities management and planning.

Services: For members only.

Service area: Pennsylvania.

138. **Phi Delta Kappa, Inc.**
Lowell C. Rose, Executive Director
P.O. Box 789
408 North Union
Bloomington, Indiana 47402-0789
Tel: (812) 339-1156
Fax: (812) 339-0018

Purpose: To promote quality education, with particular emphasis on publicly supported education, as essential to the development and maintenance of a democratic way of life. This purpose shall be accomplished through the genuine acceptance, continuing interpretation, and appropriate implementation of the ideal of high-quality leadership through research, teaching, and other professional services concerned with and directed to the improvement of education, especially of publicly supported and universally available education.

Subject areas: All levels of elementary and secondary education for K-12 through postsecondary and all subject-matter fields.

Publication topics: National issues in education; the state of the nation's public schools; total quality education—profiles of schools that demonstrate the power of Deming's management principles; procedures for developing and implementing a school emergency-preparedness plan; survival guide for school board members; administrator education; financing public education in an era of change; legal issues in public school employment; sexual harassment; restructuring through curriculum innovation; at-risk students (catalog of publications).

Periodicals: *Phi Delta Kappan*, 10 issues yearly; *News, Notes, and Quotes*, 4 issues yearly; *The Legislative Newsletter*, 4 issues yearly.

Services: Information searches, seminars, workshops, video and audio tapes.

Service area: Nation.

139. **Policy Analysis for California Education (PACE)**
James W. Guthrie, Director
School of Education
3659 Tolman Hall
University of California
Berkeley, California 94720
Tel: (510) 642-7223
Fax: (510) 642-9148

Purpose: To serve as an independent, nonpartisan, university-based education policy research center, focusing on K-12 education.

Subject areas: School restructuring; teacher training; dropout prevention; policy evaluation; staff development; internship programs; school choice; demographics; curriculum; finance programs.

Publication topics: Condition of education in California 1991; Los Angeles Unified School District intern program—recruiting and preparing teachers for an urban context; followup survey of graduates of the California Partnership Academies; revenue and expenditure projections for California K-12 education; educational policy trust agreements—connecting labor relations and school reform; public-sector choice in California.

Services: Policy research.

Service area: Nation.

140. **Policy Analysis Center for Kentucky Education (PACKE)**
Richard La Brecque, Director
College of Education
University of Kentucky
Lexington, Kentucky 40506-2626
Tel: (606) 257-4996
Fax: (606) 258-1046

Purpose: To conduct policy and evaluation research on issues, problems, and programs in learning and schooling with an overarching concern for providing timely information and reports about and analyses of the educational policy concerns of legislators and other policy-makers in Kentucky.

Subject areas: Any and all policy questions related to ends and means of schooling and the socio-educational conditions necessary and/or sufficient to the achievement of desirable outcomes for human growth

and development.

Publication topics: Statewide testing systems; middle-school philosophy and implementation; concept formation in policy analysis; social policy considerations in state education reform; assessment of an Even Start program.

Services: Open resource center, referrals to other sources, seminars, workshops, contract research, legal services, policy research, consulting.

Service area: Nation (primarily Kentucky).

141. Policy Research for Ohio Based Education (PROBE)

Russell Spillman, Director
College of Education
The Ohio State University
301 Ramseyer Hall
29 West Woodruff Avenue
Columbus, Ohio 43210
Tel: (614) 292-7909
Fax: (614) 292-7900

Purpose: To provide a nonpartisan, independent source for information on which to base state-level educational and social policy decisions. A special interest is to chronicle the impact of public policy on the educational, economic, and social well-being of children and youth.

Subject areas: Teacher policy; reading, language, and literacy policy; relationship of organizational structures and policy to curriculum and teaching; board-superintendent relations; program evaluation; curriculum design and development; at-risk students; impact of testing; minority educators; knowledge utilization.

Services: Information searches (manual), referrals, consulting, policy research on specific issues.

Service area: Nation.

142. The Principals' Center

Mildred Collin Blackman, Director
336 Gutman Library
6 Appian Way
Cambridge, Massachusetts 02138
Tel: (617) 495-1825
Fax: (617) 496-3584

Purpose: To promote the personal and professional growth of school leaders; and to provide pre-service and in-service professional development and Summer Institutes.

Subject areas: Adult and professional development; supervision and evaluation; curriculum; school and family; policy issues; leadership; mentoring; urban education.

Periodicals: *The Desktop*, 3 issues yearly; *Calendar*, annually; *Wisdom in Practice*, annually.

Services: Referrals to other sources, annual convention, seminars, workshops, consulting, principalship service.

Service area: International.

143. Program on Reinventing Public Education

Paul T. Hill, Executive Director
324 Parrington Hall DC-14
University of Washington
Seattle, Washington 98195
Tel: (206) 543-0190
Fax: (206) 543-1096

Purpose: To develop, test, and assist communities in adopting alternative governance systems for public elementary and secondary education.

Subject areas: School and district governance; contract management of schools; urban education reform; business involvement in education reform.

Publication topics: Urban education reform; contract schools; business-led education reform.

Services: Policy research, consulting, focus groups, simulation exercises.

Service area: Nation.

144. Public Education Fund Network

Wendy D. Puriefoy, President
601 Thirteenth Street, N.W., Suite 290 North
Washington, D.C. 20005
Tel: (202) 628-7460
Fax: (202) 628-1893

Purpose: To serve as a national network of local education funds committed to achieve a high-quality public education for all children, especially the disadvantaged; to link and unite these local education funds and work with them to mobilize the energy and resources of their communities to build effective and successful public schools. Its work is based on the belief that independent, community-based organizations are the best means of creating broad public support for high-quality education and for achieving fundamental reforms in the nation's public schools.

Subject areas: Curriculum; educational leadership; governance; school finance; schools and communities.

Periodicals: *Connection*, quarterly; Annual Report.

Services: Referrals to other sources, annual convention, seminars, workshops, electronic network, video and audio tapes, policy research.

Service area: Nation.

145. **Reason Foundation**
Robert Poole, President
3415 South Sepulveda Blvd., Suite 400
Los Angeles, California 90034
Tel: (310) 391-2245
Fax: (310) 391-4395

Purpose: To illuminate and clarify issues in education through research for the purpose of developing market-oriented public policies. (The Reason Foundation operates the Education Studies Program whose purpose is stated above.)

Subject areas: School choice (vouchers); school management; privatization; regulations; charter schools; school reform; public-private partnerships; categorical programs; education policy; market-oriented reforms.

Publications topics: Voucher/choice surveys (voter awareness, parental support for); budgetary impact of school vouchers; satellite schools and the private provision of school infrastructure; special education expenditures; public-private partnerships as an alternative to cutbacks in expenses; contracting out for school services; privately provided voucher programs.

Periodicals: *Reason* magazine (monthly); *Privatization Watch* (monthly).

Services: Referrals to other sources, seminars, contract research, policy research, consulting, fact sheets about education.

Service area: Nation.

146. **The Regional Laboratory for Educational Improvement of the Northeast and Islands**
David P. Crandall, Executive Director
300 Brickstone Square, Suite 900
Andover, Massachusetts 01810
Tel: (508) 470-0098
Fax: (508) 475-9220

Purpose: To achieve educational improvement by linking schools and classrooms in the Northeast and Islands region (New England, New York, Puerto Rico, and the Virgin Islands) with research and development-based knowledge and confirmed practical experience, complementing and multiplying the activities and accomplishments of existing organizations.

Subject areas: Assessment; building community; the change process; classroom technology; diversity; early childhood education; education in rural and urban schools; learning-centered environments; professional development; educational policy; school leadership; standards and goals; students at risk.

Publication topics: Action guide for schools committed to the success of every child; guidebook for teacher development; restructuring school districts; managing change in rural schools; mentoring—a resource and training guide for educators; an organizational and educational systems approach to secondary school development; building systems for professional growth; restructuring the American high school; a framework for the continual professional development of administrators in the Northeast (catalog of publications).

Periodicals: *The Regional Lab Reports*, 4 issues yearly; *The Cutting Edge: New R&D Products*, 10 issues yearly; *Small Schools Network Alert*, bimonthly.

Services: Information searches, open resource center, referrals to other sources, annual convention, seminars, workshops, video and audio tapes, policy research.

Service area: Connecticut, Massachusetts, Maine, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands.

147. **Research and Information Services for Education (RISE)**
Richard Brickley, Director
200 Anderson Road
King of Prussia, Pennsylvania 19406
Tel: (215) 265-6056
Fax: (215) 265-6562

Purpose: To link the work of the education research and development community with those educational practitioners responsible for decision-making relating to the quality of public and private education, and to aid local district decision-makers in the adoption of "exemplary" educational practices.

Subject areas: All areas of administration, curriculum, school facilities, and school personnel.

Periodical: *R.I.S.E. Newsletter*, occasionally.

Services: Information searches (manual and computer), referrals, workshops, National Diffusion Network state facilitator.

Service area: Nation (primarily Pennsylvania).

148. **Research for Better Schools**
John E. Hopkins, Executive Director
444 North Third Street
Philadelphia, Pennsylvania 19123-4107
Tel: (215) 574-9300
Fax: (215) 574-0133

Purpose: To improve schools through technical assistance services, research, and development and to facilitate the large-scale coordination of new educational procedures, processes, and materials among local districts, intermediate service agencies, and state education departments.

Subject areas: Assessment of effectiveness; school-community relations; school cultures; leadership training; professional development; business-education partnerships; systemic reform.

Publication topics: School context and school change; instruments and processes for school analysis; school climate and restructuring for low-achieving students; help for new teachers; thinking and rural at-risk students; responding to children at risk; the meaning of restructuring; improving the urban high school; diversity in the classroom (catalog of publications).

Periodical: *Project Briefs*, bimonthly.

Services: Referrals, seminars, workshops, consulting, evaluation, technical assistance, video and audio tapes, electronic network.

Service area: Nation (priority given to federal service area: Washington D.C., Delaware, Maryland, New Jersey, Pennsylvania).

149. Restructuring Support Service

Charles M. Reigeluth, Director
School of Education, Room 2236
Indiana University
Bloomington, Indiana 47405
Tel: (812) 856-8464
Fax: (812) 856-8239

Purpose: To enhance the successful restructuring of schools interested in fundamental change.

Subject areas: All areas germane to systemic change.

Publication topics: National study of school restructuring (hypercard database of cases).

Services: Open resource center, document repository, workshops, list of speakers, consulting, facilitation of restructuring process.

Service area: Nation (special interest in southern and central Indiana).

150. School Information and Research Service

Marcia Costello, Program Director
825 East 5th Avenue
Olympia, Washington 98501
Tel: (206) 943-5717
Fax: (206) 352-2043

Purpose: To obtain and disseminate information on school organization, administration, operation, finance, and instruction to administrators in local school districts, educational service districts, and other educational organizations.

Subject areas: Any topic identified as a current problem or issue of concern to school management.

Publication topics: Annual legislative reference handbook; annual salary surveys for administrators, classroom teachers, and hourly classified employees.

Periodical: *Management Information*, quarterly.

Services: For members only.

Service area: Washington.

151. School Management Study Group

Donald Thomas, Director
860 Eighteenth Avenue
Salt Lake City, Utah 84103
Tel: (801) 532-5340
Fax: (801) 484-2089

Purpose: To assist school leaders in implementing reform and to provide a forum for educational improvement.

Subject areas: Educational leadership; management; governance; inservice education; curriculum; parent education; competency-based instruction; communication; policy development; staff evaluation; board-superintendent partnership programs.

Periodical: *SMSG Newsletter*, monthly.

Services: Referrals, consulting, seminars, workshops, lists of speakers, placement.

Service area: Nation.

152. Society for Applied Learning Technology

Raymond G. Fox, President
50 Culpeper Street
Warrenton, Virginia 22186
Tel: (703) 347-0055
Fax: (703) 349-3169

Purpose: To provide an effective educational channel among and between scientists, managers, and users of training technology with the object of ensuring adequate skills, understanding, and effective management of training technology.

Subject areas: Applications of technology in instruction and education systems management; microcomputers in education and training; technology and computers in curriculum development and instruction systems management.

Periodicals: *Newsletter*, quarterly; *Journal of Educational Technology Systems*; *Journal of Interactive Instruction Development*.

Services: Conferences.

Service area: International.

153. South Carolina Center for the Advancement of Teaching and School Leadership

Barbara Gottesman, Executive Director
147 Withers Building
Rock Hill, South Carolina 29733
Tel: (800) 768-2875
Fax: (803) 323-2494

Purpose: To help schools and colleges restructure through cross-functional teams and technical assistance. (The Center is funded directly by the state legislature. It coordinates the Goodlad Initiative to Reform Teacher Education in South Carolina.)

Subject areas: School restructuring; managing change; participatory decision-making; teaming and conflict resolution.

Publication topics: Changing South Carolina's schools; three case studies of restructuring schools; the collaborative to renew teacher education in South Carolina.

Periodicals: *Innovations*, monthly newsletter.

Services: Annual convention, seminars, workshops, electronic network.

Service area: Nation (primarily South Carolina).

154. South Carolina Educational Policy Center

Leonard O. Pellicer, Director
Carolina Plaza, Ninth Floor
Columbia, South Carolina 29208
Tel: (803) 347-0055
Fax: (803) 777-0323

Purpose: To serve as a catalyst to improve educational practice by generating new knowledge useful to policy-makers and practitioners.

Subject areas: K-12 remedial and compensatory education; leadership; teaching and learning; K-12/higher education collaboration; board certification for teachers; minority education.

Services: Contract research, policy research, state education conferences.

Service area: Southeast (primarily South Carolina).

155. SouthEastern Regional Vision for Education (SERVE)

Roy Forbes, Executive Director
P.O. Box 5367
Greensboro, North Carolina 27435
Tel: (919) 334-3211
Fax: (919) 334-3268

Purpose: To provide leadership, support, and research to assist state and local efforts in improving educational outcomes, especially for at-risk and rural students; to work as a catalyst for positive change and as a broker of exemplary research and practice and to become an invaluable source of information for organizations working to promote systemic educational improvement; and to conduct a variety of applied research and development projects to meet regional needs.

Subject areas: Improving education for at-risk students; evaluation; multicultural education; remedial education in rural schools; business/school partnerships; state-level policies, regulations, and statutory barriers to school restructuring; site-based accountability models; model school and school-improvement planning procedures; work-force-preparedness efforts in secondary schools.

Publication topics: Schools for the twenty-first century—new roles for teachers and principals; comprehensive school improvement; interagency collaboration for delivering services to children and families; teaching and learning in a culturally diverse classroom; rural schools on the road to reform; designing teacher evaluation systems that support professional growth; reducing school violence; meeting the needs of children exposed to drugs; drug-free schools (catalog of publications).

Services: Information searches, open resource center, referrals to other sources, seminars, workshops, lists of speakers, contract research, electronic network, video and audio tapes, policy research, consulting.

Service area: Nation (primarily Alabama, Florida, Georgia, North Carolina, South Carolina, Mississippi).

156. SRI International

Barbara Means, Director, Health and Social Policy Division—BS168
333 Ravenswood Avenue
Menlo Park, California 94025-3493
Tel: (415) 859-4004
Fax: (415) 859-2861

Purpose: To conduct policy research, planning assistance, feasibility studies, program evaluation, implementation and technical assistance, and dissemination.

Subject areas: School and district organization and administration; federal/state impacts on school and instructional improvement; private-sector roles in education and training; management of instruction for special populations; educational program planning, evaluation, needs assessment testing; applications of educational technology.

Publication topics: Environmental influences on instruction of disadvantaged students; academic challenge for the children of poverty; what is taught, and how, to the children of poverty; from effective schools to restructuring; improving the classroom experiences of academically at-risk students; cost analysis

of programs for problem learners—implications for policy and practice; mismatch between home and school cultures of academically at-risk students; national longitudinal transition study of special education students; statistical almanac; education of disadvantaged students; educational technology; evaluation/research methods; federal education block grants (catalog of publications).

Services: Consulting, document repository, evaluation, policy research, contract research.

Service area: Nation.

157. **UCEA (University Council for Educational Administration) Center on Organizational Development in Schools**
Richard A. Schmuck, Director
College of Education
University of Oregon
Eugene, Oregon 97403
Tel: (503) 346-1364
Fax: (503) 346-5174

Purpose: To further training, research, development, and dissemination of organizational development (OD) in schools.

Subject areas: Organizational development.

Publication topics: Small school districts.

Services: Annual conference, seminars, workshops, consultation, OD cadre.

Service area: Nation.

158. **University Council for Educational Administration**
Patrick B. Forsyth, Executive Director
212 Rackley Building
University Park, Pennsylvania 16802
Tel: (814) 863-7916
Fax: (814) 863-7918

Purpose: To promote through interuniversity cooperation the improved professional preparation, recruitment, and continuing education of administrative personnel in education.

Subject areas: All aspects of administration of public and nonpublic schools, colleges, and universities.

Publication topics: Effective school leadership; reflective practices; urban school leadership; reform and restructuring; professional preparation; educational administration professoriate; teacher leadership (catalog of publications).

Periodicals: *UCEA Review*, 3 issues yearly; *Educational Administration Quarterly*.

Services: Annual convention, seminars, case studies, multimedia simulations for varied administrative roles, audiotaped and filmed cases, audio- and videotaped lectures and discussions by leading professors on conceptual topics.

Service area: Nation.

159. **Upper Wabash Valley School Study Council**
Thelbert L. Drake, Executive Secretary
Headquarters, Teachers College 915
Ball State University
Muncie, Indiana 47306
Tel: (317) 285-8491
Fax: (317) 285-2166

Purpose: To bring about better education in member school systems.

Subject areas: Salary schedules; budget planning; personnel policies; educational programs for certified and classified personnel.

Publication topics: Directory of systems.

Services: For members only.

Service area: North Central Indiana.

160. **Utah Education Policy Center**
Patrick F. Galvin and David J. Sperry, Codirectors
Department of Educational Administration
School of Education
University of Utah
337 Milton Bennion Hall
Salt Lake City, Utah 84112
Tel: (801) 581-6714
Fax: (801) 585-6756

Purpose: To monitor education policy needs and the effects of policy choices in Utah; to sponsor policy research on critical education issues; to offer data and analyses to Utah policy-makers in timely and useful ways; and to provide, in conjunction with other state agencies, a lecture series where nationally prominent educational leaders are bought in as featured speakers.

Subject areas: School organization; demographics; special educational services; educational assessment; personnel; school finance; policy analysis.

Publication topics: The status of public education in Utah; evaluating the performance of Utah's schools; educator evaluation and the law; the incentive to teach in Utah; examination of Utah's special education funding formula; educator evaluation in Utah; Utah's finance of special education.

Periodicals: *Yearbook*, annually; *Policy Papers*, 3-4 issues yearly; *Policy Briefs*, 5-6 issues yearly.

Services: Information searches, document repository, referrals, seminars, workshops, electronic network, video and audio tapes, policy research, state/federal data bank.

Service area: Nation (primarily Utah).

161. Vanderbilt Institute for Public Policy Studies

John Folger, Acting Director
Vanderbilt University
1207 Eighteenth Avenue South
Nashville, Tennessee 37212
Tel: (615) 322-8540
Fax: (615) 322-8081

Purpose: To conduct research and policy studies on issues of interest to faculty.

Subject areas: Reactions of teachers, administrators, students, and parents to magnet-school programs and their implications for school-choice policies; the impact of school reform and problems in implementing reform policies.

Publication topics: Using fiscal policy to achieve state education goals; alternative teacher certification; facilitating fundamental restructuring of schools—twenty years of lessons for the high school in the community; theory and practice of alternative certification; school desegregation.

Services: Seminars, contract research, policy research.

Service area: Nation (primarily the Southeast and Tennessee).

162. Virginia Education Policy Analysis Center (VEPAC)

Jennings L. Wagoner, Jr., Director
Curry School of Education
University of Virginia
405 Emmet Street
Charlottesville, Virginia 22903
Tel: (804) 924-3880
Fax: (804) 924-0747

Purpose: To bring nonpartisan university expertise to bear on the study of educational policy issues; to serve as a mechanism for the exchange of information on policy issues in education; and to disseminate information on policy matters to state decision-makers and other interested publics.

Subject areas: All policy issues in education.

Publication topics: School finance; equity issues; flexible scheduling.

Services: Referrals, research, dissemination.

Service area: Nation (primarily Virginia and southeastern region).

163. Yale Child Study Center

James P. Comer and Maurice J. Falk, Codirectors
School Development Program
55 College Street
New Haven, Connecticut 06510-3204
Tel: (203) 737-4000
Fax: (203) 737-4001

Purpose: To undertake research, development, and implementation activities related to the improvement of schools through the School Development Program Model.

Subject areas: Child development; school change; parent involvement; school leadership; systemic change; site-based management; school planning; multicultural education; team building; collaborative decision-making; action research.

Publication topics: School change; school power; school leadership; action research; staff development; School Development Program descriptions; collaborative planning; mental health teams; schools as organizations, multiethnic classrooms; school-university collaboration.

Periodical: *School Development Program Newsline*, quarterly.

Services: Seminars, workshops, lists of speakers, video and audio tapes.

Service area: Nation.

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